



<p><u>Personal, Social, Emotional Development</u></p> <p>This term the children will be continuing to develop their understanding of friendships and learning how to take other people's feelings into consideration. They will also be encouraged to talk about themselves positively and identify some things that they are really good at.</p> <p>This term is also important for preparing the children to transition into Year 1 and the children have been spending more time working in the Butterfly classroom with Years 1 and 2.</p>	<p><u>Communication, Language, Understanding and Attention</u></p> <p>The children are practising how to sit and concentrate for longer periods of time to prepare them for Year 1. They will also be following more instructions at one time and answering more questions in depth about their experiences and books that they have read. They will start to listen to a class text with fewer pictures and prompts.</p>	<p><u>Physical Development</u></p> <p>Mr Crowe will be focusing on ball skills every Monday and Mr Treble is coming in every Friday to teach the children Athletics and to prepare for Sports Day. We will be continuing to work on our handwriting and letter formation ready for year 1.</p> <p>The children will still have access to the bikes, balls, bean bags and other physical equipment daily.</p>
<p><u>Literacy</u></p> <p>The children are learning how to write simple sentences independently by saying their sentence out loud, sounding the first word out, writing the sounds they hear, checking what they've written and then moving onto the next word. They know to use capital letters, word spaces and full stops. We will be covering texts such as Jasper's Beanstalk, The Train Ride and The Papaya that Spoke and we are hoping that the fairies might move back into the EYFS garden (hence letter writing) and we might have some imaginary visitors to our new pond. After the half term we will be doing lots of writing inspired by pirates.</p>	<p style="text-align: center;">Summer Term 2021 – Topic: All Aboard</p> <div style="text-align: center;">   </div> <p style="text-align: center;"><u>Reception</u></p> <p style="text-align: center;">1st half – Transport and Journeys</p> <p style="text-align: center;">2nd half – Seaside and Pirates</p>	<p><u>Mathematics</u></p> <p>We will be continuing our work on number recognition, focusing heavily on numbers 10-20 and beyond to prepare for Year 1. The children need to practice saying what is one more or less than any number from 1 to 20 with the more able being extended to 100. The children are learning to add by counting on in their head and starting to subtract by counting backwards – it's a hard skill to learn!</p> <p>We will also be recapping 3D shapes, talking about time, learning about money and solving problems by counting in 2s, 5s and 10s.</p>
<p><u>Understanding the World</u></p> <p>The children are going to be looking closely at similarities and differences between living things. They will be planting their own seeds and be encouraged to look after them and observe the changes. They will be looking at how transport has changed over the years and thinking about the different environments you could go on a journey to.</p> <p>When it gets warmer there will be lots of water play and investigating which materials float and which sink.</p>	<p><u>Characteristics of Effective Learning</u></p> <p>This topic is really exciting and encourages the children to develop a broad range of skills.</p> <p>The children will be challenged to ask high order questions, plan how they want to achieve a goal and then review their work thinking about what went well and what they could do better. This enables them to be independent successful learners supporting them into year 1. We will be looking for children to demonstrate whether they are active learners, enjoy creating and thinking critically or thrive on playing and exploring.</p>	<p><u>Expressive Art and Design</u></p> <p>The children are going to be creating art and models of vehicles as well as learning a repertoire of songs based on transport. They will continue to be encouraged to express their thoughts and ideas in their own unique ways, valuing the process rather than the completed outcome. In the second half of the summer term they will be acting out various traditional tales themselves and with puppets. The children will also be enjoying role-playing at various transport stations, car washes and playing at being pirates.</p>