



<p style="text-align: center;"><b><u>Literacy</u></b></p> <p>In Literacy this term we will be creating mystery stories using our geography learning and then we will write historic letters from Isambard Kingdom Brunel. After half term we will be using Aesop's fables to help us create our own modern fables, before finishing off the year with playscripts.</p> <p>Children will also regularly read and work on developing their comprehension skills and take part in daily Spelling, Punctuation and Grammar sessions.</p>	<p style="text-align: center;"><b><u>ICT</u></b></p> <p>In ICT this term we will be developing our work on coding, before exploring, debugging and creating our own databases. We will finish the year off by putting all of our ICT skills together to present our school year of learning.</p> <p>Throughout all ICT sessions we will recap and promote E-Safety skills.</p>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p>In RE this term we will be looking at different places of Worship in each of the main world religions, before explore religion in different cultures around the world.</p>	<p style="text-align: center;"><b><u>Maths</u></b></p> <p>In Maths we will start the term by exploring and expanding our knowledge of fractions and decimal equivalents and by finding the area and perimeter of shapes. We will then investigate how to problem solve using measures and statistics. Before ending the school year off by applying all of our learning in problem solving and reasoning activities.</p> <p>We will also be working through our times tables up to 12x12 (for Y4) and completing a multiplication grid challenge each week.</p>	
<p style="text-align: center;"><b><u>Science</u></b></p> <p>In Science this term we will be exploring sound waves, how we hear and creating experiments in blocking sound. We will then move onto forces and magnets, particularly looking at compasses to link with our history and forest school learning. After half term we will be exploring electricity by creating simple and parallel circuits, before creating our own electronic and sound booby traps.</p>	<p><b><u>Summer Term 2021 –</u></b> <b><u>Topic: All aboard</u></b></p>  <p><b><u>Kingfisher Class (Years 3 and 4)</u></b> <i>Mrs Collett</i></p> 		<p style="text-align: center;"><b><u>PE &amp; Games</u></b></p> <p><b><i>Monday with Mr Dailey and Friday with Mr Treble</i></b> Mr Crowe will be doing cricket / rounders and Mr Treble will be doing athletics and preparing for sports day.</p> <p>We will also be doing daily active sessions on non-PE days including our weekly mile and yoga.</p>	
<p style="text-align: center;"><b><u>Art</u></b></p> <p>In Art and Design we will be looking at the works of Andy Goldsworthy and Clemson Clay to explore the natural environment around us in clay sculpture.</p> <p>Later in the term we will be creating a collaborative, community piece of art.</p>	<p style="text-align: center;"><b><u>Music</u></b></p> <p>In music this term we will be using the support of DASP music to allow your children to learn how to play the ukulele. After half term we will be different genres of music, such as Disco, Anthem and Western Classical.</p>	<p style="text-align: center;"><b><u>Humanities</u></b></p> <p>The topic for this term is Architects in History. We will be exploring the life and key works of Isambard Kingdom Brunel. For our Geography focus we will be looking at mapping skills by exploring the symbols used on maps and creating our own sketch maps.</p>	<p style="text-align: center;"><b><u>French</u></b></p> <p>During French this term we will be learning how to introduce family and friends, explore different types of hobbies, before finishing the term with key holidays terms for at home and abroad.</p>	<p style="text-align: center;"><b><u>Design &amp; Technology</u></b></p> <p>In DT we will research and develop technical drawing skills by exploring the different types of bridges and tunnels created by Brunel, before creating our own strong structure using columns and bridges.</p>