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| <p><u>Personal, Social, Emotional Development</u></p> <p>This term the children will be learning how to build friendships with other children, how to solve disputes in a mature way and to think about the effect their words have on other people. We will be focusing on how to find a compromise when they disagree with another child and how to show sensitivity to other children's needs and feelings.</p> | <p><u>Communication and Language</u></p> <p>The children will be learning lots of stories with repeated refrains and practising performing these in clear ways for an audience. The children will be gradually increasing the amount of time they can sit attentively with sustained concentration to follow a story without pictures or props.</p> <p>The children will be building up their range of vocabulary through sharing topic books, undertaking investigations using their senses and role-playing in various role-play themes.</p> | <p><u>Physical Development</u></p> <p>The children will continue to practise writing in pre-cursive and to start to make their writing smaller and neater. They will be challenged to solve problems outside using our large scale equipment such as crates, planks, large tubes and large bricks.</p> <p>Reception will be practising their ball skills every Wednesday and undertaking a dance unit with Mr Dailey on Fridays and then a gymnastics unit after the half term break.</p> |
| <p><u>Literacy</u></p> <p>The children will be learning lots of digraphs and some trigraphs that are hidden in the middle of words such as oa, ur, ea and oi and blending these sounds together to read words. We hope to see the children trying to use these new sounds in their writing (lots of lists, captions, letters to characters and labels). The children will be learning repetitive stories from heart such as the Gingerbread Man and The Enormous Turnip as well as enjoying stories with more complex language. The Reception children will be joining KS1 each day to listen to a story without pictures (The Magic Faraway Tree).</p> | <p>Cheselbourne Village School Curriculum Note for Parents</p>  <p>Spring Term EYFS Butterflies</p> | <p><u>Maths</u></p> <p>The children are going to be focusing on numbers 11-20 this term. We will be examining each number closely and looking at how each number breaks down. For example: 17 is made of a ten and 7 ones. The children will be ordering numbers to 20, finding one more and one less than a number (or two more/less etc) and they will be sorting lots of items in their play, e.g. by weight, length and mass. The children will be starting to solve addition and subtraction problems using the small world toys.</p> |
| <p><u>Understanding the World</u></p> <p>The children will be learning to name various body parts and what they are used for. They will be investigating how they used their senses in fun ways and building up their vocabulary for what they are seeing, hearing, tasting, feeling and smelling. In the Spring the children will be planting a range of seeds and helping to prepare the garden for the growing season.</p> | <p><u>Characteristics of Effective Learning</u></p> <p>This topic is really exciting and encourages the children to develop a broad range of skills. The children will be challenged to ask high order questions, plan how they want to achieve a goal and then review their work thinking about what went well and what they could do better. This enables them to be independent successful learners supporting them into year 1. We will be looking for children to demonstrate whether they are active learners, enjoy creating and thinking critically or thrive playing and exploring.</p> | <p><u>Expressive Art and Design</u></p> <p>The children will continue to hone their role play and performance skills by being challenged to put on puppet and variety shows.</p> <p>In line with our whole school Humans topic the children will be looking closely at their features and painting self-portraits.</p> <p>Other art activities will be based on the children's suggestions and interests over the next term.</p> |

