



Year 4 National Curriculum Reading Objectives

Word Reading

I am aware that some words sound different to how they are spelt and can give correct examples.

I use my existing knowledge of a range of different words to help with reading aloud and understanding the meaning of new words.

Reading Comprehension

I can use a dictionary to check the meaning of new words.

I can show that I have understood an increasing wide range of texts I have read.

I use evidence from different parts of the text to support my inferences such as showing characters' feelings, thoughts and motives from their actions in the story.

I can talk about different types of stories I have read.

I can use non-fiction books to find out about things.

I can identify different themes in a wide range of books I read.

I will discuss words and phrases that interest me.

I ask questions to help me understand more about a book.

I perform poems and play scripts to read aloud to keep the listener interested.

I can recognise different types of poetry.

I check what I have read to ensure it makes sense.

I understand that the way books are set out help the reader to identify the meaning.

I can predict events in stories from what I have read.

I can tell what the main ideas in a book are from reading a number of paragraphs.

I can take turns when discussing books I have read and listen to what others have to say.