



Year 3 National Curriculum Reading Objectives

Word Reading

I use my phonic knowledge to help myself read aloud.

I know that some words sound different to how they are spelt and can think of examples.

Reading Comprehension

I can talk about some different types of stories I have read.

I can ask questions about a piece of text and take turns when discussing a book.

I have understood a range of texts I have read.

I can identify some themes in a range of books I read.

I will perform poems and play scripts to read aloud.

I am able to choose from a range of books to find the information I require.

I know that poetry comes in different forms.

I will discuss words and phrases that interest me.

I use a dictionary to check the meaning of words.

I can predict events in stories from what has happened up to now.

I can see that books are set out in ways that help the reader to read the texts.

I think about what I read to make sure I understand it and it makes sense.

I can see that books are set out in ways that help the reader to read the texts and provide examples.

I can tell what the main ideas are from reading a number of paragraphs.

I know a character does certain things because of how the character is feeling or what has happened to them in the story.