

Cheselbourne Village School Learning Ladder – Literacy: *Writing*



Year 2 National Curriculum Writing Objectives

Transcription

I can spell words correctly by saying them out loud.	I can write out a sentence told to me by my teacher and use the correct punctuation.	I can spell the words correctly in my Year 2 spelling list.
I am learning new ways for spelling words which sound the same but have different meanings.	I spell words correctly by adding -ment, -ness, -ful, -less, -ly to make them longer.	I can correctly use the possessive apostrophe (singular) in my spelling.
I can spell more words by using 'rules' I already know.	I know how to spell words that do not follow a spelling pattern.	

Handwriting

I know where to leave spaces between words.	I am learning which letters to join up in my handwriting, and which ones are best left unjoined.	I can write letters and numbers that are the right way round and the right size.
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Vocabulary, Grammar & Punctuation

I try to write in the present or past tense when writing.	I can use commas correctly when making a list of things.	I can use an apostrophe.
I am using familiar and new punctuation correctly in my writing , . ? !	I am able to write more interesting sentences by adding further detail.	I can use words such as when, if, that, because, or, and or but when I write sentences.
I can add -ness and -er to the end of a word.	I know what happens to the words when I add -er, -est and -ly to words.	I can add -ful and -less to words to make adjectives.

Composition

I can read aloud my work in a way which helps people understand it.	I am able to write longer stories about real things that have happened to me or to other people.	I check my finished work to make sure there are no mistakes in spelling, grammar or punctuation.
I think about what I am going to write by writing down my ideas and important words which will help me.	Once finished, I will re-read my work to make sure it makes sense.	I can make changes in my writing by listening to what others have to say about it.
I can write down brief descriptions about what I want to include in my writing, before I begin.	I like to write for different purposes, for example, for my teacher, myself or for a class assembly.	I can write my own poems.

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