

Cheselbourne Village School Learning Ladder – Literacy: *Reading*



Year 2 National Curriculum Reading Objectives

Word Reading

I read by blending together the sounds I know and can read out within a word.	I can read words with two or three syllables.	I can read most words quickly and accurately.
I can read words quickly because I know how to sound out all parts of a word.	I can read words with common word endings, such as -ing and -ed.	When I see a word I have not read before, I can sound out the word without help.
I can read some words with common word endings, such as -ing and -ed.	I can read a range of unusual words from the year 2 word list.	When I re-read my books, I become better and better at reading the text.

Reading Comprehension

I can tell you about all the different stories I have read.	I can say what I think about poems, stories and non-fiction books I have read.	I can tell you why things happen in a book or why a character says the things they do.
I am happy to tell you my favourite words and phrases from my reading.	I enjoy finding out about non-fiction books and how they are set out.	I listen, discuss and can say what I think about poems, stories and non-fiction books I have read.
I like to guess what happens next in a story, using what I already know has happened.	I can say out loud a number of poems I have learnt.	When I read, I am able to tell you about things in the order they happen and if they are connected.
I can answer and ask questions about what I have read.	I discuss the meaning of words.	I check what I am reading makes sense as I read through it.