

# Cheselbourne Village School Learning Ladder – Literacy: Writing



## Year 1 National Curriculum Writing Objectives

### Transcription

|  |  |   |
|--|--|---|
| <i>I can almost spell the days of the week.</i>  | <i>I can spell the days of the week.</i>   | <i>I can spell some unusual words correctly.</i>                              |
| <i>I know the names of all the letters of the alphabet in order.</i>                                 | <i>I use word endings such as -s and -es to change a word to mean more than one.</i> | <i>I can spell my word list accurately.</i>                                   |
| <i>I am beginning to use word endings such as -s and -es to change a word to mean more than one.</i> | <i>I know some sounds can be spelled in different ways using different letters.</i>  | <i>I can write out a sentence told to me by my teacher.</i>                   |
| <i>I know some sounds can be spelled in different ways using different letters.</i>                  | <i>I spell words correctly by adding -ing, -ed, -er and -est.</i>                    | <i>I know how to add un- at the beginning of a word to create a new word.</i> |

### Handwriting

|  |   |   |
|--|---|---|
| <i>When writing, I sit and hold a pencil correctly.</i>                        | <i>I can write some capital letters.</i>  | <i>I can write some capital letters.</i>                      |
| <i>I can tell you how some letters are similar and can be put into groups.</i> | <i>I can write some of my letters correctly, starting and finishing in the right place.</i> | <i>I can write the numbers 1,2,3,4,5,6,7,8,9,0 correctly.</i> |

### Vocabulary, Grammar & Punctuation

|  |   |  |
|--|---|--|
| <i>When I write, I leave spaces between my words.</i>  | <i>I can add endings such as -ing and -ed to words to make new words in my writing.</i> | <i>I understand how adding un to the beginning of some words changes the word to mean the opposite.</i>                        |
| <i>I can tell you where I might use a capital letter, a full stop, question marks or exclamation marks in my work.</i> | <i>I know that words can be put together to build sentences.</i>                        | <i>I can show you where I can use a capital letter for the names of people, places, the days of the week and when I use I.</i> |
| <i>I can add together two sentences using 'and'.</i>   | <i>I can make words mean more than one object by adding -s or -es.</i>                  | <i>I can use the grammar rules set out in my grammar list.</i>   |

### Composition

|  |  |   |
|--|--|---|
| <i>I can think of and say a sentence before I write it.</i>                    | <i>I can discuss what I have written with the teacher or my friends.</i> | <i>I can write a text by thinking of a list of sentences in the order I need.</i> |
| <i>Before I write a sentence, I can say out loud what I am going to write.</i> | <i>I check my sentences make sense by re-reading them.</i>               | <i>I can read aloud my own writing so my friends and the teacher can hear me.</i> |

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