

# Cheselbourne Village School Learning Ladder – Literacy: Reading



## Year 1 National Curriculum Reading Objectives

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<b>Word Reading</b>		
<i>I can read words by breaking them down into sounds.</i>	<i>I know how to read my word list words including words ending in -s, -es, -ing, -ed, -er and -est.</i>	<i>I can read words that contain missing letters such as I'm, I'll, and we'll.</i>
<i>I quickly read my given letters or groups of letters.</i>	<i>I can correctly read the longer words in my word list.</i>	<i>I correctly read aloud the words from my book.</i>
<i>I read new words by blending letter sounds together.</i>	<i>I can read some unusual words.</i>	<i>I re-read my books so that I become a better reader.</i>
<b>Reading Comprehension</b>		
<i>When I read, I can tell you about similar things that have happened to me.</i>	<i>I can tell you about some special stories we have worked on in class and re-tell them.</i>	<i>I check what I am reading makes sense as I am reading through it.</i>
<i>I like to join in when the teacher is telling certain stories.</i>	<i>I have learned some rhymes or poems.</i>	<i>I discuss what words mean.</i>
<i>I sometimes take turns to listen and discuss when I am in a group.</i>	<i>I can explain what has happened in the story someone has just read to me.</i>	<i>I listen and discuss what I have read, including poems, stories and non-fiction books.</i>
<i>I discuss the titles and events from the books I read.</i>	<i>I take turns to listen and discuss when I am in a group.</i>	<i>I take turns to listen and discuss when I am in a group.</i>
<i>I have learned some Nursery rhymes.</i>	<i>I understand the books I can read.</i>	<i>I like to predict what happens next based on what I have read so far.</i>