

Year 1 National Curriculum Maths Objectives

Place Value

<i>I am beginning to count, read and write numbers up to 100.</i>	<i>I can count in 2 or 5 or 10.</i>	<i>I can always find numbers on a number line when I am solving problems with questions using equal to, more than, less than, most and least.</i>
<i>I can count up and down from 0 to 100 and more.</i>		
<i>When you show me a number, I can tell you what is one more and one less.</i>	<i>I can sometimes find numbers on a number line when I am solving problems with questions using equal to, more than, less than, most and least.</i>	<i>I can count, read and write numbers up to 100.</i>

Addition & Subtraction

<i>I read and write numbers from 1 to 20 in numbers and words.</i>	<i>I mostly use the maths symbols + - and = in a number sentence.</i>	<i>I can use the maths symbols + - and = in a number sentence.</i>
<i>I'm beginning to use the maths symbols + - and = in a number sentence.</i>	<i>I am beginning to understand number bond facts from 11-20.</i>	<i>I can solve some number problems such as $7 = ? - 9$.</i>
<i>I am beginning to understand my number bond facts to 10 such as $1+5 = 6$ and $5 = 6 - 1$.</i>	<i>I add and subtract numbers up to 20 - such as $5+5$ or $12-8$.</i>	<i>I know my number bond facts up to 20.</i>

Multiplication & Division

<i>I'm beginning to count groups of objects</i>	<i>I sometimes answer maths multiplication or division problems with help from an adult, using objects to see what the problem means.</i>	<i>I answer maths multiplication or division problems with little help from an adult, using objects to see what the problem means.</i>
<i>I know my 2 times tables by heart and can tell whether a number is odd or even.</i>		

Fractions

<i>I find half of a shape by sharing the shape into two equal parts.</i>	<i>I know that a half is one of two equal parts and I find half of a set of objects by sharing the set into two equal parts.</i>	<i>I find a quarter of a set of objects by sharing the set into four equal parts.</i>
	<i>With help, I find a quarter of a shape by sharing it into four equal parts.</i>	

Cheselbourne Village School Learning Ladder – Maths



Measure, Geometry & Statistics Assessments

Measure

<i>I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring.</i>	<i>I'm beginning to measure the length or height of something and write down what measure.</i>	<i>I can measure the length or height of something, how heavy an object is and the capacity of jugs of water and write down what measure.</i>
<i>When weighing, I use the words heavy or light, heavier than, lighter than to explain my work.</i>	<i>I'm beginning to measure how heavy an object is and write down what I find.</i>	<i>I can measure how long something takes to happen - such as how long it takes me to run around the playground.</i>
<i>When working with capacity, I use the words full or empty, more than, less than, half, half full and quarter to explain my work.</i>	<i>I'm beginning to measure the capacity of jugs of water and write down what I measure.</i>	<i>I can talk about weeks and months and years and what they mean.</i>
<i>I can answer questions about time, such as Who is quicker? or What is earlier?</i>	<i>I'm beginning to measure how long something takes to happen - such as how long it takes me to run around the playground.</i>	<i>I can tell the time and draw hands on a clock for to the hour and half past the hour times.</i>
<i>I use special time words such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</i>	<i>I know the different coins - such as 2p, 5p, 10p and 50p.</i>	<i>I know that coins have different values - such as 2p, 5p, 10p and 50p.</i>
	<i>I can tell you the days of the week and months of the year.</i>	

Shape and Position

<i>I recognise and name common 2-D shapes such as rectangles, squares, circles and triangles.</i>	<i>I can recognise and name some 3-D shapes such as cuboids and cubes, pyramids and spheres.</i>	<i>I can describe my position, direction and movement, including whole turns, half turns, quarter turns and three-quarter turns.</i>
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