Personal, Social, Emotional Development

This term the children will be continuing to develop their understanding of friendships and learning how to take other people's feelings into consideration. They will also be encouraged to talk about themselves positively and identify some things that they are really good at.

This term is also important for preparing the children to transition into year 1 and the children have been spending more time working in the Butterfly classroom with Years 1 and 2.

Communication and Language

The children are practising how to sit and concentrate for longer periods of time to prepare them for Year 1. They will also be following more instructions at one time and answering more questions in depth about their experiences and books that they have read. They will be reading a lot of non-fiction books about mini-beasts and writing facts. They will be acting out traditional stories after the half term and using story language when composing their own stories in Literacy.

Physical Development

Mr Dailey will be coming in every Friday to teach the children Athletics and to prepare for Sports Day. Reception will particularly be focusing on their ball skills with Mr Voss. We will be continuing to work on our cursive handwriting and letter formation ready for year 1.

The children will still have access to the bikes, balls, bean bags and other physical equipment daily.

Literacy

The children are learning how to write simple sentences independently by saying their sentence out loud, sounding the first word out, writing the sounds they hear, checking what they've written and then moving onto the next word. They know to use capital letters, word spaces and full stops. If your child does any writing at home please bring it in and we will make a big fuss about it! We will be covering texts such as Jasper's beanstalk, The Very Hungry Caterpillar, and mini-beast non-fiction books before moving onto traditional tales such as Goldilocks, Jack and the Beanstalk etc. after the half term break.

Summer Term 2019
Butterfly Class - Reception
1st half - Mini-beasts
2nd half -Traditional Tales



Mathematics

We will be continuing our work on number recognition, focusing heavily on numbers 10-20 and beyond to prepare for Year 1. The children need to practice saying what is one more or less than any number from 1 to 20 with the more able being extended to 100. The children are learning to add by counting on in their head and starting to subtract by counting backwards - it's a hard skill to learn!

We will also be recapping 3D shapes, talking about time, learning about money and solving problems by counting in 2s, 5s and 10s.

Understanding the World

The children are going to be looking closely at similarities and differences between living things. They will be looking for mini-beasts within our school grounds and planting their own seeds. The children are learning about life-cycles of different insects, animals and plants and observing how their plants change every day.

When it gets warmer there will be lots of water play and investigating which materials float and which sink.

Characteristics of Effective Learning

This topic is really exciting and encourages the children to develop a broad range of skills. The children will be challenged to ask high order questions, plan how they want to achieve a goal and then review their work thinking about what went well and what they could do better. This enables them to be independent successful learners supporting them into year 1. We will be looking for children to demonstrate whether they are active learners, enjoy creating and thinking critically or thrive playing and exploring.

Expressive Art and Design

The children are going to be creating art and models of mini-beasts as well as learning a repertoire of mini-beast songs. In the second half of the summer term they will be acting out various traditional tales themselves and with puppets. The children will also be enjoying role-playing in our new 'garden centre' and also building lots of fabulous toys in our 'factory'.