

In **Maths**, we will be using our skills to tackle problems involving: Place Value, Addition and Subtraction.

Year 2	To learn to count to 100 and understand its place value.
To compare numbers using greater than and less than.	To use number bonds to understand place value.
To use place value knowledge to think about the effects of each digit.	To add two 2-digit numbers with and without regrouping.
To subtract two 2-digit numbers with and without regrouping.	To add three one digit numbers.

BUTTERFLIES

Autumn Term Topic:

Magic and Mayhem



Wizard of Oz SPARKLY STARTER: Watch out for tornados in Cheselbourne coming soon..... to introduce book



In **Literacy** we will use the text 'The Great Fire of London' to help us to learn about life during the Great fire and writing diary recount to a Y2 standard.

The Great Fire of London SPARKLY STARTER: To use our senses by *experiencing a real fire.*



The Great Fire of London
We will use this book and some extracts from Samuel Pepys's diary to explore how to create a historic diary using paragraphs and interesting layout. We will then create some fire poetry using adjectives and our historic learning
Terminology: adjectives, comma, conjunction, clause, paragraphs.

The Wizard of Oz
This magical classic is about discovering the hidden gifts we all have within us.
Key Learning Outcome: To write a magical detailed character descriptions in the style of the author and to write a magical story ending using a range of sentence starters and a range of conjunctions.

Science

The children will be investigating the types and properties of different materials and how they can be used in different ways. We will be observing how the environment and weather changes as we move into Autumn and then Winter.



Geography

KS1 will learn about the four compass points and use these to navigate around maps. Children will look at some maps of towns and cities, describing what they can see and finding out why symbols and keys are useful when using maps. They will then go on to create their own map with symbols in a key. The children will think about some of the human and physical features that are found in a town.



They will also consider the importance of the placement of different features when town planning before using what they have learnt to design a town of their own on a map.

FAB FINISHER

Shire Hall Visit - the Great Fire of Dorchester

R.E

In RE the children will be thinking about how Jesus teaches people to be kind to others and exploring the question 'Is it possible to be kind all the time?' Later in the term they will be learning about the origins of Christmas and that Christians believe Jesus was given as a gift from God.



Fire Fire

History

We will be studying the mayhem that happened during the Great Fire of London - a significant historical event beyond living memory. The children will increase their awareness of the past by comparing London today to that of 1666, finding out about Samuel Pepys and his diary and looking at a range of primary and secondary sources. They will deepen their understanding of the events of the Great Fire through several speaking and listening activities, such as hot seating and role play, as well as sequencing events and designing posters.

ICT

The children will be taught how to keep themselves safe online. They will learn basic computer skills like logging on, loading up a browser, word processing and creating a presentation about a magical creature using Powerpoint before saving their work and shutting down.

In PSHE, our Jigsaw themes are 'Being Me in My World' and 'Celebrating Difference' and we will cover:

- Our hopes and fears for the year
- To recognise when I feel worried and to know who to ask for help
- To help make my class a safe and fair place
- To work cooperatively
- to understand how someone who is bullied feels
- to know when and how to stand up for myself and others
- to understand that we shouldn't judge people if they are different
- to understand that these differences make us unique and special



Music

This term the children will be learning a South African song called Hands, Feet, Heart. where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. The children will listen and appraise different styles of South African music. At the end of the term they will be learning a collection of nativity songs and hymns.

PE & Games

Mr Harnham will be focusing on ball skills each Monday and Mr Briscoe on fundamental movements and fun games on a Friday

FAB FINISHERS

Nativity

Times Tables - it is important that your child practices their tables at least three times a week. We will be continuing our access to Times Tables Rockstars this year and it is important that your children have lots of opportunities to play the game independently. The more you play the game, the more it adapts and challenges the children at a personalised level for them. It will only move them on when they are extremely secure in what they have been asked to do. The Times Table Rockstars logins are stuck in the front of their reading records.

Spellings will go out each week and will be 'quizzed' in a dictation format. This is why some previous spellings from Y1 may return. We will aim to complete spelling quizzes on a Friday (New day to help with resetting new spellings). However, please make sure Spelling Books live in your child's bag so they can practice at school when given the chance.

PE – Every Monday and Friday – Wear PE kit to school on Monday, kit stays at school midweek, children go home in PE Kit on a Friday. Please make sure that your child has suitable kit, extra layers possible and a sun hat for warm weather.

Forest School – Every Thursday – Please make sure that your child comes to school in Forest school clothes (old clothes) and waterproof shoes with waterproof layers if necessary. Children also need to bring their school shoes.

Show and Tell - One house group each Friday - **letter to come out about this soon**