

In **Maths**, we will be using our skills to tackle problems involving: Addition, Subtraction, Multiplication and Division. .

Butterflies - Year 2

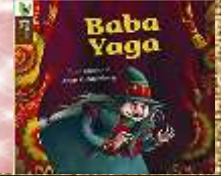
Spring Term Topic:

Great Explorations

In **Literacy** we will compare the texts 'Little Red Riding Hood' and 'Baba Yaga' to discover unknown traditional tales and to write our own Baba yaga story ending to a Y2 standard.

Baba Yaga SPARKLY STARTER:

Mysterious objects will be appearing in class... can we tell the story?



Year 2

To realise that multiplication is the same as repeated addition with equal groups.

To focus on understanding and learning the 2, 5 and 10 times table.

To investigate links between the 2, 5 and 10 times tables. To understand commutative law.

To use the 2, 5 and 10 times tables to solve word problems.

To be able to divide by sharing an amount.

To use multiplication and division skills to identify family facts in a number sentence.

To understand and solve word problems using multiplication and division.



A Frozen Adventure SPARKLY STARTER: *Experience life in the frozen arctic imagining what polar explorers overcome to reach the north or south pole.*



Little Red Riding Hood and Baba Yaga

We will use this books books to compare and contrast traditional tales written by the same author. We will explore a story we know and discover an unknown tale. We will not hear the ending of Baba Yaga; instead we will create our own traditional tale ending. Before creating our own traditional tale.

Terminology: verbs, adverbs, comma, conjunction, clause, paragraphs, apostrophe.

Scott of the Antarctic

This true story is about discovering the unbelievable journey Scott and his team undertook in their race to the South Pole.

Key Learning Outcome: To write a biography of Scott of the Antarctic and to write and perform some news reports from his journey. We will be using a range of sentence starters, sentence types, a range of conjunctions and a variety of punctuation.

Science

The children will be naming and identifying polar animals. We will be observing how the seasons change as we move from Winter and into Spring watching closely how bulbs and seeds grow. We will be able to spot wild plants, deciduous and evergreen trees whilst identifying the basic structure of plants.



R.E

In RE the children will be thinking about what commitment means to us and learning about how Muslims pray 5 times a day. After half term, the children will be learning about the Christian Easter Story and the resurrection of Jesus.



Geography

The children will learn about how daily weather patterns change over time, and how weather may be different in inland/coastal areas. They will be learning about the Arctic and the Antarctic and how the weather is different there compared to the UK. They will be using globes and world maps to identify hot and cold areas.

For Chinese New Year, the children will be finding out about China, where the country is and some key physical and human features of it.

This term the children will also be learning about the world's continents and seas.



In **PSHE**, our Jigsaw themes are 'Dreams and Goals' and 'Celebrating Difference' and 'Healthy Me'. We will cover:

- Staying motivated when doing something challenging
- Keep trying even when it is difficult
- Work well with a partner or in a group
- Have a positive attitude
- Help others to achieve their goals
- Work hard to achieve your own goals

- Keeping my body healthy
- Relaxing
- Medicine Safety
- Eating a healthy, balanced diet
- Healthy Eating

History

We will be studying and comparing two famous explorers and their adventures; Captain Scott of Antarctica and Neil Armstrong and the moon landing. We will be considering what impact these explorers had on the world today and why they were so significant at the time.



Music

The children will be learning to play the recorder, reading musical notes to know whether to play long or short notes. They will then be attempting to play simple songs.

After half term the children will be listening to and appraising a range of reggae music.

ICT

The children will continue to be taught how to keep themselves safe online. They will hone their Powerpoint skills for a project about their favourite Arctic animal concentrating on changing font size, using italics, underlining and using bold text before saving their work and shutting down.

PE & Games

Mr Menage will be focusing on invasion games and how to defend and attack effectively each Monday. Mr Briscoe will teach dance skills with child led creations on a Friday.

ART/DT

The children will learn about Claude Monet and impressionism. They will then create their own winter landscapes artwork. We will design a vehicle for a polar explorer investigating wheels, axles and chassis.



Times Tables - Year 2 is a really good start point to think about times tables. Starting with the 2,10, 15 times tables is really important as a foundation in Maths. We will be continuing our access to Times Tables Rockstars this year and it is important that your children have lots of opportunities to play the game independently. The more you play the game, the more it adapts and challenges the children at a personalised level for them. It will only move them on when they are extremely secure in what they have been asked to do. The Times Table Rockstars logins are stuck in the front of their reading records.

Spellings will go out each week and will be 'quizzed' in a dictation format. This is why some previous spellings from Y1 may return. We will aim to complete spelling quizzes on a Friday (New day to help with resetting new spellings). However, please make sure Spelling Books live in your child's bag so they can practice at school when given the chance.

PE – Every Monday and Friday – Wear PE kit to school on Monday, kit stays at school midweek, children go home in PE Kit on a Friday. Please make sure that your child has suitable kit, extra layers possible and a sun hat for warm weather.

Forest School – Every Thursday – Please make sure that your child comes to school in Forest school clothes (old clothes) and waterproof shoes with waterproof layers if necessary. Children also need to bring their school shoes.

Show and Tell - One house group each Friday - }