

Maths in the Early Years:

All the children in the EYFS will be encouraged to join in with number stories and rhymes. Number is an integral part of our daily routine, from looking at the calendar, counting while lining up, to sharing out the fruit at snack time and playing maths games and puzzles.



Butterfly Class Reception

Autumn Term Topic:



Communication and Language

The children are practising how to sit and concentrate for longer periods of time in their lessons, to listen carefully and to put their hand up to respond. They will also be following more instructions at one time and answering questions in depth about their experiences and books that they have read. They will be encouraged to retell familiar stories in their own language, make up stories in the role-play and small word areas, and speak clearly in front of the class during Show and Tell.

Reception children are going to be focusing on numbers 1-10 this term. We will be examining each number closely and looking at how each number breaks down. For example: 5 objects can be partitioned as 1 & 4, 2 & 3 or 0 & 5.

Literacy

All the children will be enjoying a range of texts about magical stories with repetitive language which match our Into The Woods theme such as Goldilocks and the Three Bears, The Three Little Pigs and The Gruffalo.

The Reception children will also be making repeated patterns, learning about 2D and 3D shapes and practising accurate counting by playing lots of maths and problem games.

Parent event: Watch out for an invitation to our "Gruffalo Afternoon" soon



Wizard of Oz SPARKLY STARTER:

Watch out for tornados in Cheselbourne coming soon..... to introduce book

Phonics

The children will be learning the single phonics sounds of the alphabet and some digraphs such as ch, sh, ng and qu and blending these sounds together to read words. They will be taught to write the sounds they can hear in words and eventually they will begin to hear more of the sounds in each word.



Characteristics of Effective Learning



This term is really exciting and encourages the children to develop a broad range of skills.

The Reception children will be introduced to the different animals that represent the effective characteristics of learning such as the 'Go For It Gorilla', and the 'Persevering Parrot'. This enables them to be independent successful learners supporting them into Year 1. Our staff use encouraging language with all the EYFS children, encouraging them to have a go, follow their interests and to work uninterrupted for longer periods of time.

Understanding the World

The children will be learning about the immediate environment of the school, its surroundings and talking about their homes. We will be building on what they notice in their environment and extending their knowledge of what interests them.

This term gives us lots of opportunities to learn about how different families from different cultures celebrate key events, such as Harvest Festival, Halloween, Bonfire Night, Remembrance Sunday, Diwali and Christmas.



Physical Development

The children will be doing lots of fine motor tasks this term (fiddly little tasks that require dexterity in the fingers) in order to improve their pencil control when it comes to handwriting. They will also begin to learn our handwriting script, using a range of media.

In PE the children will be learning basic skills and how to navigate around others safely during their sessions with Mr Varnham and will have regular opportunities to use large scale equipment such as bikes, crates and planks and our wonderful Trim Trail.

Expressive Art and Design

The children will be learning how to use our Make and Do area and our Art area independently. Everyday they will have access to a range of art materials and media. Throughout the year they will be taught a range of joining skills so they can create models from recycled materials. They will learn how to use musical instruments safely and how they can be used to make more than one sound. The children will be encouraged to make up their own stories in the role play area with their friends.



In **PSHE**, our Jigsaw theme is 'Being Me in My World' and will cover:

- To understand how it feels to belong and that we are similar and different
- To start to recognise and manage my feelings
- To enjoy working with others to make our school a good place to be.
- To understand why it is good to be kind and use gentle hands
- To learn what being responsible means



Keep Trying!



Home learning and other helpful information

Reading every week at least four times a weeks will be really beneficial to both you and your child. It doesn't necessarily matter on an amount (per pages). Reading lots of stories TO your child is still one of the best ways to improve their language and comprehension skills, so please keep up the bedtime stories as well.

Phonics and keywords - we will be communicated a date for a phonics information meeting soon. |

Times Tables we will be continuing our access to Times Tables Rockstars this year and it is important that your children have lots of opportunities to play the game independently. The more you play the game, the more it adapts and challenges the children at a personalised level for them. It will only move them on when they are extremely secure in what they have been asked to do.

PE – Every Thursday – Please make sure that your child has suitable kit, extra layers possible and a sun hat for warm weather.

Other ideas: Begin to talk to your child about change. Link this to transition to new school. Be open by talking about feelings and continue to 'check in' about this.