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| <p>Literacy</p> <p>So far, we have been completing baseline assessments with the children. This is to see what they have come up with from the previous year.</p> <p>We have just started to move on to our punctuation focus. The children will be reminded or introduced to the use of capital letters, finger spaces and full stops. The children have been shown how to self-assess, edit and improve by using the 'pink bubbles'. This way the children will be able to work with greater independence when completing a sentence and revisiting to improve.</p> <p>In the coming weeks, the Hedgehogs will become more creative in their writing with the use of subordination and expanded noun phrases.</p> | <p>Science</p> <p>'Everyday Materials'</p> <p>The Hedgehogs have already been on a material hunt to find where they hide. This will help them to distinguish between an object and the material it is made of. From this, we will be describing the physical properties of a variety of materials with an experiment to find out if the material is waterproof or not. This will help the children to compare materials. We will experiment with changing solid shapes by squashing, bending, twisting, and stretching.</p> <p>Class Trip</p> <p>The Hedgehogs will be going to visit some rather large machines at SMART Agricultural Services (date to be confirmed) to bring to life some of the vehicles that we have been looking at.</p> | <p>Mathematics</p> <p>Over the year groups;</p> <p>Reception – the children will be learning how to count to 10 and beyond, recognising the written numbers 1 to 10 and writing the numbers. We will be playing a variety of counting games to teach them through song and play.</p> <p>Year 1 - the children will be progressing through counting to and across 100 from any given number, counting, reading and writing numbers to 100, finding one more or less than any given number, identifying and representing numbers using maths equipment.</p> <p>Year 2 – the children will be counting, reading and writing numbers to 100, finding one more or less than any given number, identifying and representing numbers using maths equipment, counting and recognising place value in 2 and 3 digit numbers as well as identifying and estimating numbers using different representations.</p> |
| <p>PE</p> <p>Multi skills will be taken by Mr Dailey, Reception will be introduced to PE slowly. Mr Daily will be bringing in Sports Leaders from Year 7 to run an inter school competition. The winners will represent their year group at the DASP finals!</p> | <p>Hedgehogs Class Topic Web</p>  | <p>Art/DT</p> <p>The Hedgehogs will be developing a wide range of art and design techniques linked with our R.E project of Diwali. We will be designing and creating rangoli patterns with coloured rice to display to the parents at the Diwali show.</p> |
| <p>History</p> <p>The Hedgehogs will link their Marvellous Machines topic with the events which led up to the vehicles we have today. Mrs See will be teaching them about the first flight and the first car. The children will be shown how they have developed over the years.</p> | <p>R.E</p> <p>The children will delve further into the Hindu celebration of Diwali with art, music and dance projects. This will end with a celebration on Thursday 19th October with parents invited to attend and be a part of the festivities.</p> | <p>Computing</p> <p>The children are learning new vocabulary such as algorithm, coding and programming. We will be using the new skills practically as individuals and part of a team.</p> |

