

Pupil Premium report for Cheselbourne Village School Sep 2016 to 2017

The school's Pupil Premium grant allocation amount is £9240

The schools post LAC funding is £1900

Total PP funding £11140

Summary of the main barriers to educational achievement faced by eligible pupils at the school

Main barriers to achievement are lack of support at home due to poor internet access. Average ability pupils who are eligible for PP are making less progress than other high ability pupils across Key Stage 1. This prevents sustained high achievement in Key Stage 2. Attendance for one KS1 child is at 90%. Low self esteem and opportunities for children to experience extra-curricular activities.

How we spend the Pupil Premium to address those barriers.

ELSA training and release time and resources. £825

Music lessons for able child unable to afford these. £500

Free after school clubs, swimming and trips. £500

Arts enhancement for LAC £1500

To employ a teacher to provide One to One tuition to raise attainment for PP children £3568

Supply teacher Intervention with Y3 PP child for writing. £1950

Supply teacher for Y1 able child maths support £975

Providing internet access for one child in Y1 £600

iPad is provided for child in Y3. This is to improve the quality of Homework to support learning in school.

TA salary to deliver PP SENSS programme 1.5 hrs per week. £770

Total £11240

How we measure the impact of the Pupil Premium.

Attendance will be monitored. Homework quality and hand in levels will be monitored. Attainment of PP identified in half termly Data runs; parental feedback on pupil esteem as a result of free music lesson, clubs and trips.

The date of the next review of the school's pupil premium strategy.

The PP strategy will be reviewed in Feb 2017 and again in July 2017

How we spent the pupil premium allocation in Sep 15 to July 16

Pupil premium grant for April 2015 to March 2016 = £6,600

Pupil premium LAC for April 2015 to March 2016 = £1,900

The pupil premium grants are targeted for the same purpose this year through interventions:

| | | |
|---|------------------|---------------|
| 1:1 Literacy support | 3 hours per week | £2,968 |
| TA Support | 1 hour per week | £532 |
| Before and After School Clubs | 4 hrs per week | £2,602 |
| Music Lessons | 30 mins per week | £272 |
| Computing Purchases – iPads and Laptops | | £1,140 |
| Trips, visits etc | | £150 |
| | TOTAL | <u>£7,664</u> |

Post LAC

| | | |
|-------------------------------|---------|---------------|
| Andrea Cronin | | £1,000 |
| Teacher Liaison with AC | 4 hours | £100 |
| TA Training to become an ELSA | | £450 |
| | TOTAL | <u>£1,550</u> |

The impact of the expenditure on eligible and other pupils.

One to One tuition raised the attainment of PP children. It also raises pupil esteem and well -being allowing them better access to learning.

Pupil premium funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents understand the school system. As you won't know allocations for the end of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures. The Teaching Schools Council has published [templates](#) to support schools in presenting their pupil premium strategies. Use of the templates is voluntary.