



Evidencing the Impact of Primary PE & Sport Premium

Guidance & Template

DEVELOPED BY:



association for
**Physical
Education**



Youth Sport Trust



Wellbeing.
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EVIDENCING THE IMPACT OF PRIMARY PE AND SPORT PREMIUM -GUIDANCE & TEMPLATE-

DEPARTMENT FOR EDUCATION VISION FOR THE PRIMARY PE AND SPORT PREMIUM

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

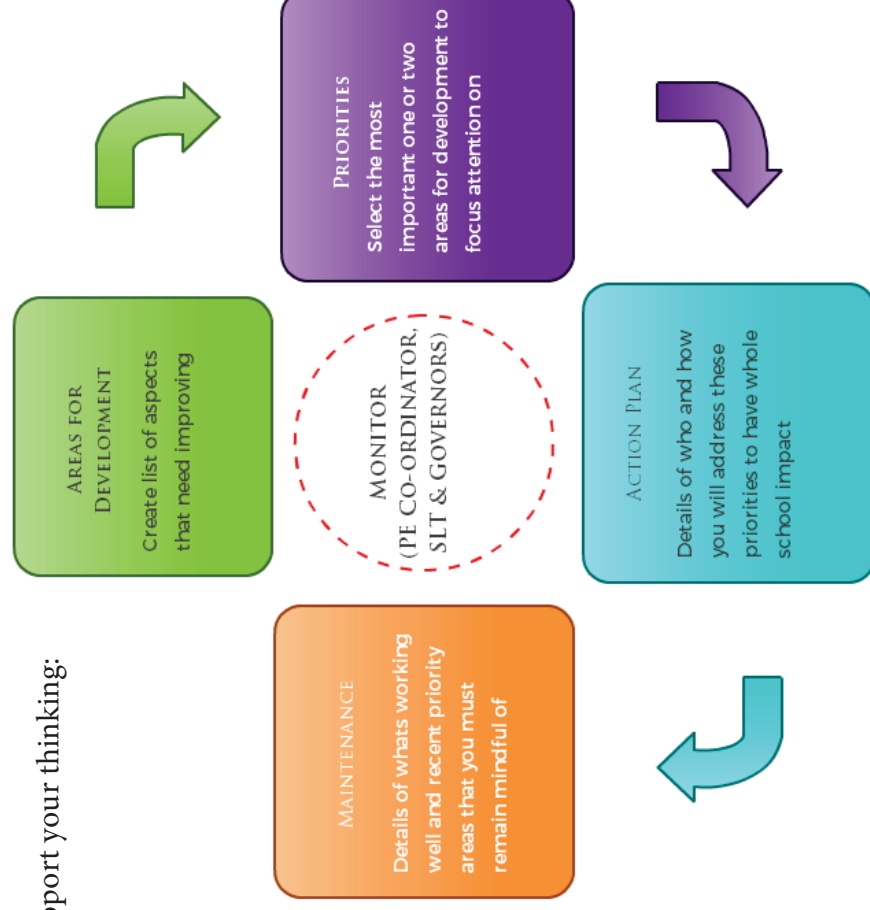
Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

You should ensure that information about your use of the premium is available on your school website in order to keep parents and others informed. This should be clear and easily accessible and we recommend that you upload the following template to your website for this purpose.

Primary Physical Education and Sport Premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve **self-sustaining improvement** in the quality of PE and sport in primary schools.

Please see Figure 1 (below): A process model to support your thinking:



DEPARTMENT FOR EDUCATION GUIDANCE ON HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
 - make improvements now that will benefit pupils joining the school in future years
- For example, you can use your funding to:
- hire qualified sports coaches to work with teachers
 - provide existing staff with training or resources to help them teach PE and sport more effectively
 - introduce new sports or activities and encourage more pupils to take up sport
 - support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
 - run sport competitions
 - increase pupils' participation in the [School Games](#)
 - run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1 – EVALUATION OF IMPACT/LEARNING TO DATE:

In previous years, have you completed a self-review of PE, physical activity and school sport?

Yes

Have you completed a PE, physical activity and sport action plan/plan for the Primary PE and Sport

Yes

Premium spend? Is PE, physical activity and sport reflective of your school development plan?

Yes

Are your Primary PE and Sport Premium spend and priorities included on your school website?

Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015 / 2016

Use the space below to identify what your use of the Primary PE & Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>Develop the range of Sports on offer at school and extend this to all year groups.</p> <p>Increase the take up of sport at our school by all year groups and hard to reach families.</p>	<p>Audit of sports on offer</p> <p>Number of children taking up after school clubs (see audit of PE)</p> <p>Teaching has improved in PE because staff are more confident.</p>	<p>Yes. Especially after school clubs as we are unable to offer all these by using our own staff due to low numbers of teachers at this school.</p> <p>Next year extend to additional clubs - consider Wednesdays too.</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE & Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

STEP 1: Confirm the total fund allocated

STEP 2: Review activities and impact to date either using the template you used last year or the space provided at the top of the template

STEP 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

STEP 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

STEP 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

STEP 6: Complete column D to detail funding allocated to this priority (e.g. £100)

STEP 7: Complete column F to show how you plan to evidence the impact of this spend on young people

STEP 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

STEP 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2016 / 2017		Total fund allocated: £ 8500					
Primary PE & Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Extend PE provision and quality of PE teaching	Extend range of PE offered	£4000	£4000	Money into DASP PE.	More sports on offer now	Continue to extend and to develop teaching.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	PE is more high profile. Equipment restocked and audited.	Develop the range of equipment and its storage	£2100	£2100	Audit of PE equipment	After School clubs take up increased from year 14/15 and maintained in 15/16	Extend storage provision
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Teaching is improved because staff observe PE specialist teacher				Observations of PE lessons by HT	Increased enjoyment of PE by children.	Paired and team teaching.

continued...

4. broader experience of a range of sports and activities offered to all pupils	More unusual sports are taught eg handball, Goal Ball & Kabaddi (Bangladeshi Tagging Game)	After school clubs including Action Van	£2400	£2400	Audit by PE Coord.	Increased take up of After school clubs	Further development of range of sports.
5. increased participation in competitive sport	Attendance at pyramid festivals	Football tournament Y3/4 and Reception class involvement in Dance			Parents follow and spectate		School football strip
Sports Relief and mini Sports leaders		See lists of tournaments attended.					
Sports Relief and mini Sports leaders	Bikathon G and T PE events. Swimming	School Council have run Sports events at breaktimes			The PE cycle has been updated in response to DASP specialist teacher input.		

* If you require more space please follow this link to a Word version [HERE](#). After every update, please remember to upload the latest version to your website.

Completed by: Bob Duffin

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Developed by



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