

# New Parents' Meeting

July 2nd 2018

# Welcome!

- \* Brief introduction to Cheselbourne Village School
- \* The EYFS (Early Years Foundation Stage)
- \* In the Classroom
- \* Support from Home
- \* Preparing for School

# ‘Inspiring a Lifetime Love of Learning’



# Introduction to CVS: School Website



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# Paperwork



- \* Please make sure all registration forms are completed and handed in to Mrs White in the school office.
- \* Ensure we have multiple and up-to-date emergency contact numbers.
- \* If there is a change to the usual pick-up arrangements and someone different is picking up your child please let Mrs White or the staff member on the front door know.

# Breakfast and After-School Clubs

- \* We offer Breakfast Club every day from 7:45am in school. Booking is made via Mrs White in the office please.

## *Breakfast club*



- \* After-school clubs run most days throughout the year. Reception children will be invited to attend most after-school clubs after the first half term (in November).

# Follow us and see what we get up to...



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## Contact



Cheselbourne Village School, Cheselbourne,  
Dorchester, Dorset, DT2 7NT



01258 837306



Contact name: Bob Duffin



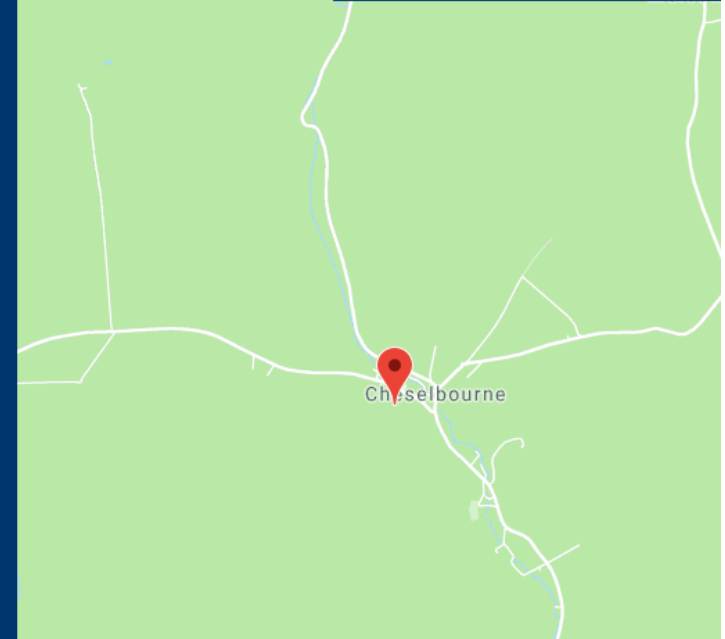
[office@cheselbourne.dorset.sch.uk](mailto:office@cheselbourne.dorset.sch.uk)



[twitter.com/cheselbournevs](https://twitter.com/cheselbournevs)

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# The EYFS

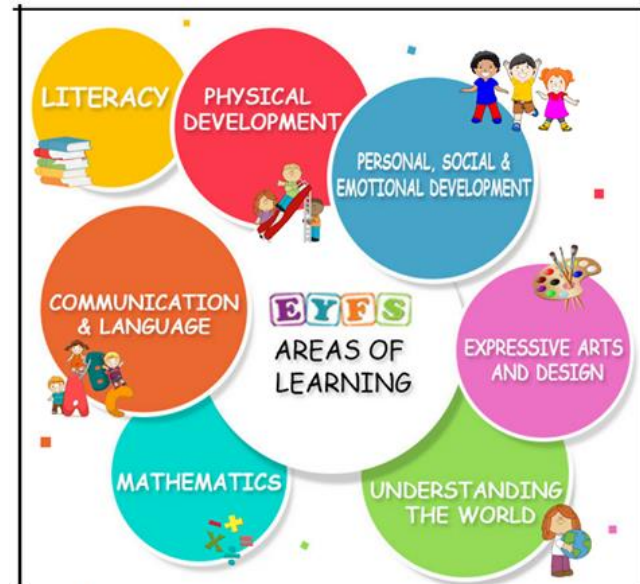
Early Years  
Foundation Stage



# The Early Years Foundation Stage (EYFS)

## The areas of learning are:

- Communication and Language
- Physical development
- Personal, Social and Emotional Development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



# The EYFS Profile

- \* At the end of the school year you will receive an EYFS profile for your child, detailing whether they have met the goals for each area of learning.
- \* You will be told whether your child's development is **emerging, expected or exceeding** in relation to the goals.
- \* More details about the EYFS Profile are available from [www.foundationyears.org.uk](http://www.foundationyears.org.uk) and we will give out a copy of all the goals during the Autumn term.
- \* Your feedback and contributions from home on where your child is achieving on the Profile is really important to us to help us to inform our assessments e.g. Tapestry

# National Expectations

By the **end of the Reception year** the goal is for your child to be able to:

- Read simple sentences without help
- Write in sentences without help
- Order, recognise and write numbers 0-20
- Add and subtract with simple numbers
- Double and halve and share amounts equally

**Regular attendance is crucial** in order to help support children achieve this.

# In the Classroom



# School Day Timings

- \* School starts after September on Wednesday 5<sup>th</sup> September 2018. Reception will do half days for the first three days and then start full time on Monday 9<sup>th</sup> September. Please speak to Mrs See if you have any concerns about this.

- \* **Timings:**

- \* Doors open at 8:45am (drop off at front door)
- \* Lunch 12-1pm
- \* End of day 3:15pm (pick up at front door)



# Daily teaching

Each day there will be a mixture of:

- \* Exploration and Play
- \* Whole Class Work (number rhymes and songs, counting, games, listening to stories, learning and talking about number facts, watching shared writing)
- \* Taught Group Work (working with other children and a teacher)
- \* Independent Group Work (working with other children alone)



# Phonics and Writing

The pace of learning the phonetic sounds that enable a child to read are fast. In the Autumn Term the children will be learning **four** letters of the alphabet a week; the name of the letter, the sound it makes and how to write it.

- \* They will also be practising how to read and write words using those sounds.
- We are keen to share with you how we teach this and how you can help support your child with this at home. Therefore, we will invite you to a phonics meeting in September when we start to teach phonics.
- We teach the children how to write in cursive handwriting.



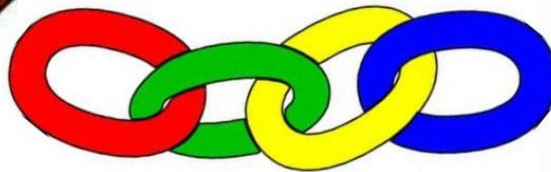
# Number Work

- \* By the end of the year the children have to be confident with numbers to 20.
- \* This does not mean just being able to count to 20, but understanding number thoroughly, e.g. that the number 8 is the same as double 4, or  $5 + 3$ , or  $2 + 6$ , or  $1 + 7$  etc.
- \* The children will learn how to add, subtract, divide (“share”), halve and double over the year.





# Support From Home



# Home Reading

- \* We will aim to hear children read as often as possible to encourage and support developing their reading skills at a good pace.
- \* We are keen for parents to support with this and will provide more information about how you can do this at our 'Phonics and Reading Parent Workshops' in September- **Wednesday 26<sup>th</sup> September 2018.**
- \* We will provide a Reading Record for you to record reading at home and like to use these books as another method for ensuring a strong home-school link.



# What to expect, When?

- \* An useful document is “What to expect, When?” which is available from
- \* [https://www.foundationyears.org.uk/files/2015/03/4Children\\_ParentsGuide\\_2015\\_WEB.pdf](https://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf)



# Tapestry

- \* The EYFS recognises that you, the parents, are the main educators of your child. As a result, we can use information about your child's learning at home that you tell us, to inform our judgement of your child's development.
- \* We will use Tapestry to inform you of your child's learning at school so that you can also aid them at home. We really value it when parents upload photos and messages of the wonderful things your child does at home.



TAPESTRY  
ONLINE LEARNING  
JOURNAL

# Tapestry

- \* We also use Tapestry for Show and Tell and for the occasional home assignments, so it is really important that you have it up and running.
- \* We share uploads from home with the class and the children absolutely love showing the class their photos and messages.
- \* **Top Tip! *Download the app on your phone or tablet!***



# Preparing for School



# Book Bags

- \* All children require a bookbag to carry Reading Records, School Letters and work etc. to and from school and home.
- \* Please name the book bag. Some parents like to attach a key-ring or decoration so that their child can immediately identify their own book bag.
- \* Book bags must be brought to school every single day.
- \* Please check them at home daily for any school letters or messages and to check Reading Records.





# Water Bottles and PE Kits



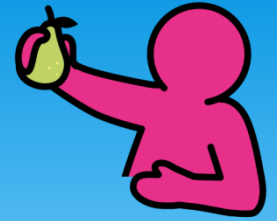
- \* The school has water fountains but all children are encouraged to bring in a **NAMED** water bottle which can be taken home each day to be refilled.
- \* There should only be water in the water bottle not squash please.
- \* Reception will be starting PE lessons straight away and will have PE **every Friday** at first. Please ensure every part of the PE kit is **named in permanent marker** or with a **name label** as the whole class will be getting changed in close proximity at the same time! I will write names into any unnamed kit or jumpers that I find.
- \* PE Kits can be kept in school on your child's peg and will be sent home every half term to be washed.





# Food and Drink in School:

## *Milk and Snacks*



- \* Reception children will stop for 15 minutes to have a mid-morning snack with milk every day. Milk is free for your child up until they are 5 but you can register for them to continue having milk after this but you will need to pay for this.
- \* Snacks are provided for all Key Stage 1 children through a government scheme to help promote Healthy Eating. The snack is always a piece of fruit or vegetable, usually either an apple, banana, carrot, tomato, orange or raisins. We never know what will arrive – it is a surprise!
- \* You are welcome to provide your child with fruit or a vegetable from home for them to eat at snack time if it gives you peace of mind that it is a snack that they will eat.

# Food and Drink in School: *Lunch*



- \* All children eat their meals in the Village Hall and sit with their peers when eating.
- \* Children can choose to bring a packed lunch or book a hot or cold school meal.
- \* All Key Stage 1 children are eligible to receive a **free** school meal. We are very pleased to be changing our School Meal provider to Foodlinks for the coming year and have been very impressed with the meals they offer. Meals can be booked/managed online. Please see the handout from Foodlinks which gives details about this.

# Transition into School

- \* Mrs Mowlam has already started visiting the pre-schools to get to know the children in an environment familiar to them.
- \* To help support this further - please sign up for a home visit slot.



# Home Visits

- \* We offer every family that starts with us a Home Visit to enable Mrs Mowlam and Miss Gatrill or Miss McIntyre (Class Teaching Assistants) to get to know your child and you a bit more. They are a very useful opportunity for you to share any concerns that you may have about your child starting school, as well as give you and your child the chance to meet the staff they will be with each day in school.



# School Readiness

Ofsted's list of 10 things to help children be ready for school:

- \* To sit still and listen
- \* To be aware of other children
- \* To understand the word 'no' and the boundaries it sets for behaviour
- \* To understand the word 'stop' and that such as phrase might be used to prevent danger
- \* To be toilet-trained
- \* To recognise their own name
- \* To speak to an adult to ask for help
- \* To be able to take their coats and shoes on and off
- \* To talk in full sentences
- \* To open and enjoy a book.



# Our Top tips...

- \* Name EVERYTHING in permanent marker with your child's name and class. Biro washes off very quickly. Coats, hats, gloves, PE bag, PE kits, plimsolls, JUMPERS, school shirts, trousers. Alternatively you can buy iron-on or even better stick-on name labels online.
- \* Check that your child's winter coat has a zip that is easy to do up. Some zips are impossible for the child to do themselves! Practise putting on and doing up coats, it is really helpful as it develops children's sense of independence.
- \* When choosing school shoes, ones with Velcro instead of shoelaces are helpful for younger children. Shoes need to be sensible, flat, black shoes – no sandals or open-toed shoes please.
- \* Help your child feel comfortable and able to go to the loo themselves. Encourage them to be independent and able to look after themselves.

# Other things you can do to help...

Between now and September...

- \* Lots of counting, both reciting and counting objects accurately.
- \* Learning to recognise numbers.
- \* Lots of drawing, colouring, Playdoh and Lego to help build up hand strength.
- \* Lots of talking; promoting communication by discussing what you do over the summer etc.

And finally...

Get excited!

Look forward to starting school  
and all the fun times ahead!

