

In **Maths**, we will be using our skills to tackle problems involving: Place Value, Addition and Subtraction.

Year 3	To learn to count in hundred and understand place value up to 1000.
To order and compare 3-digits numbers.	To count in fours, eights and fifties.
To add two 3-digit numbers with and without regrouping.	To develop a clear written method for addition.
To subtract two 3-digit numbers with and without regrouping.	To solve addition and subtraction problems using the bar model.

Year 4	To count in thousands, hundreds, tens and ones, and understand place value up to 10,000.
To order and compare 4-digit numbers.	To count in six, sevens and nines.
To round numbers to the 10, 100 and 1000.	To estimate numbers accurately.
To add two 4-digit numbers with and without regrouping.	To develop a clear written method for addition.
To subtract two 4-digit numbers with and without regrouping.	To solve addition and subtraction problems using the bar model.



KINGFISHERS
Autumn Term Topic:
Magic and Mayhem

Wizard of Oz SPARKLY STARTER:
Watch out for tornados in Cheselbourne coming soon..... to introduce book

My Secret War Diary SPARKLY STARTER:
Experience life as an evacuee during our trip to Nothe Fort.



SPaG (Spelling, Punctuation and Grammar)

We will play word/spelling pattern games alongside reviewing our learning methods for our Key Stage 2 spellings. We will compare spellings in familiar words and focus on the key themes below:

- Prefixes
- Suffixes
- sure endings
- ture endings
- Homophones

In **Literacy** we will use the text 'My Secret War Diary' to help us to learn about life during WW2 and writing diary recount to a Y3 and 4 standard.

The Wizard of Oz
 This magical classic is about discovering the hidden gifts we all have within us.

Key Learning Outcome: To write a magical story in the style of the author and to write detailed character and setting descriptions using adjectives, expanded noun phrases, and prepositions.

We will use this book to explore how to create a WW2 non-chronological reports and then we will be creating historical diary entries by looking at layout and using interesting sentence starters.

Terminology: verb, fronted adverbial, comma, conjunction, clause, compound sentence, paragraphs.

Our **Science** theme is 'Forces and Magnets' and 'Fit for success'. We will be learning about:

In Science this term we will be exploring forces, but looking in particular at magnetism. We will be comparing how things move on different surfaces and how magnets attract and repel each other. We will be planning fair test activities to share our knowledge of forces with others.

After half term we will be studying animals including humans. We will learn about how we keep ourselves fit and healthy, including diet, our bodies and bones.



In **History**, we will be learning about 'World War Two.' We will:

- Children will think about how to ask questions about change, cause, similarity and difference, and significance.
- Children will look at and explore facts about the Second World War using a range of sources.
- Children will explore how children's lives were affected by the war and how our local area was changed over time.
- Children will develop and use historic terminology and names.
- Children will have first hand experience of what life was like during the Second World War.



In **PSHE**, our Jigsaw theme is 'Being me in my world' and 'Celebrating difference'

We will be learning about:

- recognising our worth
- positive challenges
- Rules and how they support our rights and responsibilities.
- Being responsible in our community
- And how our actions can affect other people's feelings and points of view.
- Understanding influences and bullying



In **Computing**, our main theme is the importance of staying safe online, how we need to keep our personal information private, and how we always need to be kind and thoughtful.

In **PE**, we will learn to use our hand-eye coordination to improve our ball skills within invasion games like rugby and football

FAB FINISHERS

- Nothe Fort Evacuation Experience - 10th November
- VE Day Party - date to be confirmed

In **Music** this term we will be exploring rhythmic patterns by studying the song Let your spirit fly by Joanna Mangona. We will then create our own for a Remembrance performance piece. After half term we will be preparing for our remembrance and Christmas services by investigating signals in music.



For **RE** this term we will be investigating Hinduism by exploring what are the similarities and differences to Christianity. After half term we will explore what the significance of the nativity story is for Christians today.

For **Art** this term we will be make our own versions of war campaign posters using printing and explore silhouettes when creating some watercolour pictures. In **DT** we will explore nets and make gas mask boxes before looking at the construction of Anderson Shelters.



Home learning and other helpful information

Reading - every week at least three times a week for 20 minutes will be really beneficial to both you and your child. It doesn't necessarily matter on an amount (per pages).

Reading Journal - The Kingfisher class journal will come home throughout the year. This is an opportunity for you child to creatively share their favourite book with the rest of the class.

Spellings - will be set each Monday and be 'quizzed' every Friday. The spelling books will need to be brought into school each day so they are able to practice them in addition to home learning. We will be using Spelling shed to help children learn their spellings through a variety of online resources. Their Spelling Shed (Edushed) logins are stuck in the front of their reading records.

Times Tables - it is important that your child practices their tables at least three times a week. We will be continuing our access to Times Tables Rockstars this year and it is important that your children have lots of opportunities to play the game independently. The more you play the game, the more it adapts and challenges the children at a personalised level for them. It will only move them on when they are extremely secure in what they have been asked to do. The Times Table Rockstars logins are stuck in the front of their reading records.

Forest School – Every Thursday – Please make sure that your child has spare kit and shoes, and waterproof layers.