



<p style="text-align: center;"><u>Literacy</u></p> <p>In Literacy this term we will be exploring historical stories by looking at a class text on Boudicca, linked to our history topic. We will be also be practising our letter writing skills. After half term we will be creating chronological reports on Celts and Romans, before creating shape and form poems on the theme of Spring and Easter.</p> <p>We will continue with weekly spellings, punctuation and grammar work also.</p>	<p style="text-align: center;"><u>ICT</u> <i>Mrs Collett</i></p> <p>In ICT this term we will be developing our use of multimedia and word processing programs. After half term we will be collecting data and creating our own databases.</p>	<p style="text-align: center;"><u>Religious Education</u> <i>Mrs Collett</i></p> <p>For RE this term we will be looking at Jesus' miracles. After half term we will be discussing forgiveness within the story of Easter.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>In Numeracy with Mrs Collett this term we will be working on our mental and written methods for dealing with division and multiplication problems. We will also be exploring and developing our understanding of fractions and decimals.</p> <p>With Mrs See we will be learning about coordinates on a grid, measure, data handling and Roman Numerals. We will also be working through our times tables up to 12x12 (for Y4) and completing a multiplication grid challenge each week.</p>	
<p style="text-align: center;"><u>Science</u> <i>Mrs Collett</i></p> <p>In Science this term we will be animals, by looking in detail at how we classify and sort them. We will then link this to exploring human anatomy. After half term we will link back to humans by exploring the ear and sound. We will also explore electricity and how we can make circuits that make sounds, using buzzers.</p>	<p style="text-align: center;"><u>Spring Term 2019 – Topic: Humans</u></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Kingfisher Class (Years 3 and 4)</u> <i>Mon, Tues & Wed – Mrs Collett</i> <i>Thurs & Fri - Mrs See</i></p> <div style="text-align: right;">  </div>		<p style="text-align: center;"><u>PE & Games</u> <i>With Mr Dailey</i></p> <p>We will have PE & Games on Wednesday afternoons and Friday mornings. PE kits will be needed for both these sessions. On Wednesdays Premier Sport will be running Ball Games where the focus will be to develop ball control including improving our hand-eye coordination for a variety of sports. On Friday mornings, Mr Dailey will be coming in to teach Gymnastics and then Dance. Later in the term we will move to Orienteering and Team-Building activities in Preparation for Year 4's trip to Hooke Court.</p>	
<p style="text-align: center;"><u>Art</u> <i>Mrs See</i></p> <p>In Art we will be learning about the Roman art form of mosaics. We will explore different types of mosaics before then designing and creating our own.</p>	<p style="text-align: center;"><u>Music</u> <i>Mrs Collett and Mrs McIntyre</i></p> <p>In music this term we will be exploring descriptive sounds. After half term we will be looking at arrangements by using instruments to create a class orchestra. We will also be working with Mrs Trevorrow to prepare for our taking part in the DASP Singing concert.</p>	<p style="text-align: center;"><u>Humanities</u> <i>Mrs See</i></p> <p><i>History-</i> The topic for this term is 'Humans' and for this we will be learning about humans from the past during the Iron Age the Celts and then the Romans. We will learn about how they lived as well as discover the evidence of remains of Celts and Romans living in Dorset.</p>	<p style="text-align: center;"><u>French</u> <i>Mrs Collett</i></p> <p>In French this term we will be confidently identifying numbers between 10 and 30. We will also be exploring masculine and feminine nouns and how we ask for things politely.</p>	<p style="text-align: center;"><u>Design & Technology</u> <i>Mrs See</i></p> <p>In Design & Technology we will be designing, constructing and then evaluating a suitable structure for a Celt to live in (a Roundhouse). We will also look at some of the great engineering feats of the Romans and explore pillars and aqueducts.</p>