## History

In History this term we are focusing on a significant historical event beyond living memory. We will be studying the Great Fire of London of 1666. We will be considering how firefighting has changed since the 17<sup>th</sup> Century, learning about the fire and why it spread so rapidly and how they stopped it. The children will be learning about Samuel Pepys and writing a diary entry similar to his.

### Cheselbourne Village School



#### Curriculum Note for Parents

Summer Term 2018
Hedaehoa Class

Whole School Topic: The Arts

## Geography

After the half term break, the children are going to extend the work they have done looking at the polar regions to learn about the equator and some countries where the weather is really hot all year round. They will be comparing what it is like to live at the polar regions and along the equator and comparing the differences in flora and fauna.

#### Art

To link in with our whole school topic, Hedgehogs are going to be looking at a range of artists this term and are going to be producing art in the style of these artists. We will be studying the work of Paul Klee, Henry Moore, Kandinsky and Vincent van Gogh.

### R.E

In R,E the children are studying Judaism in particular learning about Shabbat, the Jewish holy day/day of rest. They will also learn about the Chanukah, the Jewish festival of lights.

#### Science

This half term children are looking at and growing plants. They will be able to identify a variety of common and wild garden plants including deciduous and evergreen trees. They will be able to describe the basic structure of some common flowering plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy through undertaking some science experiments. After the half term break we will be looking at what other living things need to survive. We have set up rain gauges and an outside thermometer and will be measuring the weather as an ongoing activity.

# **English**

We are focusing on reading longer texts and then reading and answering comprehension questions independently. Key skills for doing this include scan-reading and highlighting important information. The children are writing sentences which include the conjunctions "and", "but", "or", "when", "because", "that", "if" and "when". They will also be learning about the possessive apostrophe. We will be continuing to share our class poem with you each week.

#### Mathematics

In mathematics Yr1 children will be using 100 squares to help them record addition and subtraction tasks, particularly adding tens. They will use number fact knowledge by adding across multiples of 10. Yr2's will focus on different strategies and methods for adding and subtracting 2 digit numbers. They will use partitioning and counting on/back. Yr1 will be doubling and halving and thinking of multiplication as 'sets of 'amounts. Yr2 children will work closely on worded problems. A variety of shape, space and measure activities will continue throughout the term.

## Design & Technology

Children will be challenged to design, make and evaluate a musical instrument, based on their existing knowledge of musical instruments and using their measuring and joining skills.

#### P.S.H.E

The children will have many opportunities to think and reflect as they do every term. Each week children can share their thoughts or ideas on our weekly thinking focus.

### Music

This half term the children are having music lessons with a singing specialist, Mrs Joy, every Monday. After the mid-term break the children will be preparing for our summer production.

## PE & Games

Mr Dailey will be coming in every Friday to teach the children Athletics and to prepare for Sports Day.

They will also be doing country and maypole dancing in preparation for the Royal Wedding.

The the country and half of the summer team they will be

In the second half of the summer term they will be having swimming lessons every Wednesday.