


<p><u>Personal, Social, Emotional Development</u></p> <p>This term the children will be settling in and making new friends. They will be learning all our rules and how to use the provision correctly, as well as tidy it away. They will build on what they know about sharing and taking turns. They will become more confident to select their own resources and to ask for help when they need it. The children will also be learning to identify their feelings and how to respond to feelings of others as they develop their relationships with other children in the setting.</p>	<p><u>Communication and Language</u></p> <p>The children are practising how to sit and concentrate for longer periods of time in their lessons, to listen carefully and to put their hand up to respond. They will also be following more instructions at one time and answering questions in depth about their experiences and books that they have read. They will be encouraged to retell familiar stories in their own language, make up stories in the role-play and small world areas, and speak clearly in front of the class during Show and Tell.</p>	<p><u>Physical Development</u></p> <p>The children will be doing lots of fine motor tasks this term (fiddly little tasks that require dexterity in the fingers) in order to improve their pencil control when it comes to handwriting. Reception will also begin to learn our handwriting script, using a range of media. In PE the children will be learning how to navigate around others safely during their sessions with Miss McIntyre and/or Mr Treble and will have time to use large scale equipment such as bikes, crates and planks.</p>
<p><u>Literacy</u></p> <p>All the children will be enjoying a range of texts with repetitive language and the children's interests will dictate which texts we will be enjoying this year. They will be taught how to handle books correctly, and that they can read stories themselves by looking at the pictures. The Reception children will be learning the basic phonics sounds and some digraphs such as ch, sh, ng and qu and blending these sounds together to read words. They will be taught to write the sounds they can hear in words and eventually they will begin to hear more of the sounds in each word.</p>	<p>Cheselbourne Village School</p> <p>Curriculum Note for Parents</p>  <p>Autumn Term EYFS</p>	<p><u>Maths</u></p> <p>All the children in the EYFS will be encouraged to join in with number stories and rhymes. Number is an integral part of our daily routine, from looking at the calendar, counting while lining up, to sharing out the fruit at snack time and playing maths games and puzzles. Reception children are going to be focusing on numbers 1-10 this term. We will be examining each number closely and looking at how each number breaks down. For example: 5 objects can be partitioned as 1 & 4, 2 & 3 or 0 & 5. The Reception children will also be making repeated patterns, learning about 2D and 3D shapes and practising accurate counting by playing lots of maths and problem games.</p>
<p><u>Understanding the World</u></p> <p>The children will be learning about the immediate environment of the school, its surroundings and talking about their homes. We will be building on what they notice in their environment and extending their knowledge of what interests them. Learning about celebrations is a big part of our curriculum this term as the children learn more about why some people celebrate Halloween, Bonfire Night, Diwali and Christmas and how different people celebrate things differently.</p>	<p><u>Characteristics of Effective Learning</u></p> <p>This topic is really exciting and encourages the children to develop a broad range of skills. The Reception children will be introduced to the different animals such as the Go For It Gorilla, and the Persevering Parrot. This enables them to be independent successful learners supporting them into year 1. The EYFS staff use encouraging language with all the Caterpillar children, encouraging them to have a go, follow their interest and to work uninterrupted for longer periods of time,</p>	<p><u>Expressive Art and Design</u></p> <p>This term, the children will be learning how to use our Make and Do areas and our Art area independently. They will have access to a range of art materials and media. They will be taught a range of joining skills so they can create models from recycled materials. They will learn how to use musical instruments safely and how they can be used to make more than one sound. The children will be encouraged to make up their own stories in the role play area with their friends.</p>

