



## Cheselbourne Curriculum Cycle A

Term:	Autumn			Spring			Summer		
Subject / Topic:									
Phase	EYFS	KS1	KS2	EYFS	KS1	KS2	EYFS	KS1	KS2

<b>Literacy</b>	<i>Aut 1 All About Me</i>	<i>Literacy - Key Theme: Into the woods</i>		<i>Spr 1 People Who Help Us &amp; Past and Present</i>	<i>World Book Week - Books at Bedtime</i>		<i>Sum 1 Amazing Animals</i>	<i>School Production: Play Scripts</i>	
	<i>Aut 2 Celebrations</i>	<i>Christmas Stories - The Christmas Pine</i>		<i>Spr 2 Growing</i>			<i>Sum 2 The Sea and Tales from Around the World</i>		
	All about Families - labelling my family  It's Okay to be Different - comparing how we are all different, strengths and weaknesses  Once They Were Giants  Oral retelling - Little Red Hen  Robin Hood  Gruffalo  We're Going on a Bear Hunt  Firework writing  Santa Letters	Dear Teacher by Amy Husband (Letters)  Sir Charlie Stinky Socks: The Really Big Adventure (Poole lib) (Narrative - Adventure writing)  On the farm visit - (Diary entry)  Big Knights - animation  There's no dragon in this story  Farmer Duck  Lulworth Castle (acrostic poetry)  Key Text - Robin Hood  Whole class reading texts: The Owl who was afraid of the dark (Poole lib)/The Christmasaurus	Adventure/Fantasy Stories  Diaries - on the farm.  Xmas - repetitive or narrative poetry  Key Text: Robin Hood	People who Help Us non-fiction books  Homes in the Past  Toys in the Past  The Gingerbread Man  Jasper's Beanstalk  Jack and the Beanstalk	Lost and Found (weeks 1-3)  Penguin - Polly Dunbar  The Great Explorer  BABA YAGA - Russian Witch	Historical Stories Reports Persuasive Writing Factfiles Narrative Poetry  Key Texts: Y4 - Stig of the Dump Y3 - Stone Age Boy  Boudicca: Guilty or Innocent  Down with the Romans	The Very Hungry Caterpillar  Tadpole and Butterfly and Caterpillar  Three Billy Goats Gruff  Farmer Duck  Koala Who Could  Coming to England - Floella Benjamin  Diary of A Wombat  Rajah's Secret  Tiger Child	Molly Rogers, Pirate Girl  Ten Little Pirates  Billy and the Pirates  - character description/ Wanted Posters (Poetry) (Narrative - fantasy stories)  Froggy Day (Link to seasons)  Whole class reading texts: Captain Crow's Teeth/ The Train to Impossible places/ The Pirate Captains Cat/ Pirates Horrible Histories	Fables Letters Mystery Stories Playscripts  Key Texts: Robin Hood Play Whistling caves Poem??
<b>Maths</b>	Getting to know you Just like me It's 1,2,3! Light & Dark	<u>Year 1</u> Place Value within 10/20, Addition & Subtraction within 10 Shape	<u>Year 3</u> Place Value, Addition & Subtraction Multiplication & Division	Numbers Day - Maths enquiry			To 20 and beyond First, then, now Find my pattern On the move	<u>Year 1</u> Multiplication & Division Fractions Position and Direction Place value within 100 Time Money	<u>Year 3</u> Money Time Shape Statistics Fractions
				Alive in 5 Growing 6,7,8 Building 9 & 10	<u>Year 1</u> Place value within 20 Addition & Subtraction Place value within 50 Length & height	<u>Year 3</u> Multiplication & Division Length & Perimeter Fractions Mass & Capacity			

					Mass & Volume				
		<u>Year 2</u> Place Value Addition & Subtraction Shape	<u>Year 4</u> Place Value, Addition & Subtraction Multiplication & Division Area		<u>Year 2</u> Money Multiplication & Division Length & height Mass, capacity & Temperature	<u>Year 4</u> Place Value, Addition & Subtraction Multiplication & Division Area		<u>Year 2</u> Statistics Fractions Position & Direction Problem Solving Time	<u>Year 4</u> Money Time Shape Statistics Decimals, Shape and direction
<b>Science (Hamilton Cycle B)</b>	I can name my body parts	Everyday Materials - Properties	Light ( <i>Shining the light</i> )		<i>STEM Week: 13th - 17th March Theme Connections</i>		Lifecycles	Everyday Materials - Exploring Changes	Animals including Humans ( <i>The circle of life</i> )
	I can talk about ways to keep myself healthy	Seasonal Changes across year	<i>Habitat helpers (Habitats and climate change)</i>	Cooking - Pancakes	Animals including humans	Rocks - (This planet rocks) (link to volcanoes) and states of matter	Minibeasts	Living Things and their Habitats	Electricity ( <i>Electric Personalities</i> )
	How wheat was farmed in the past - Little Red Hen	TAPS: 1: Material Hunt 2: Seasonal Changes	TAPS: 1: <i>Light (Making shadows) Yr 3</i> 2: <i>Living things Local survey</i>	Space	Plants	Plants (link to volcanoes) and states of matter	Growing	TAPS: 1: Living things Nature Spotters	TAPS: 1: Teeth (eggs) in liquid
	Cooking - Gruffalo Crumble & Pumpkin Soup			Growing	TAPS: 1: Animals handspans 2: Plants: Compare Growth Yr 2	Plants ( <i>Greatly Green Growers</i> )	Farm Animals	2: Living things: Woodlice habitats	2: Electricity Conductors
	Autumnal Changes			Winter & Spring Changes		TAPS: 1: <i>Rocks report (Yr 3)</i> 2: <i>Measuring plants (Yr 3)</i>	Sea Animals		
		<b>E Safety</b>							
<b>Computing</b>	E-safety	E-safety: Using the internet safely	E-safety: Google Share with care	Coding: Exploring technological commands	Coding: Scratch Jnr	Coding: Animations	Multimedia: Presenting my learning	Data Handling: Explore and present data	Data Handling: Exploring databases
	Google Earth - maps of school and village	Digital Literacy: Using a computer/camera	Digital Literacy: Understanding computers and the internet	Data Handling: Explaining information				Multimedia: Tell a story	Multimedia: Creating and assessing powerpoints
	Using a simple paint package and the stylus to make a picture								
<b>History</b>	Talking about and comparing photos of the children as babies. How have we changed?	The history of Farming (comparing how it has changed over time. Linked to development in transport)	Farming- a local study on Farming now and then.	Emergency vehicles in the past and present	Keeping in touch - technology past and present	From Stone Age to Iron Age, Celts and Romans (Inc. local study, Maiden Castle and the Roman Town House)	Pirates	The History of the Seaside - Victorians: Weymouth or Bournemouth pier/ Osbourne House	Architects in History- Railways and Brunel
	Looking at our family trees.	Castles - linked to London Study		Houses and household items from the past					
	What was life like for our Grandparents?			Toys from the past					

	Why do we celebrate Bonfire night/Remembrance Sunday								
<b>Geography</b>	I can talk about my route to school.  Looking at simple maps of the school	Countries within the UK, inc. study of London  City and country	Our Local Area (Urban and Rural contrast inc. land use)  Fieldwork and surveying.  Mapping – sketch maps, map symbols	Chinese New Year – explain some similarities and differences between us and China	Hot/cold comparison of places – what places are hot/cold?  Equator, north and south pole	Volcanoes (inc. Mount Vesuvius and Pompei linked to Romans)	Global Traditional tales – How is our country different from these countries?  Pirate maps	Cliffs, caves, settlements	Non-European country – India
<b>Religious Education</b>	Why do people celebrate Diwali?  Why do we celebrate Christmas? Nativity	<b>Christianity:</b> – The Creation Story – The Christmas Story	<b>Sikhism:</b> Introduction to Sikhism <b>Christianity:</b> Advent	<b>Other Cultures</b> <b>Chinese New Year</b>  <b>Easter Story &amp; Service</b>	<b>Christianity:</b> – Jesus as a friend (his disciples) – The Easter Story – Palm Sunday	<b>Christianity:</b> Jesus' miracles <b>Christianity:</b> Understanding the Easter Story	<b>Religious Tales from around the World</b>	<b>Judaism:</b> – Comparative Study – Important Jewish events (Shabbat/ Chanukah)	– Places of Worship in different religions – Religion in different cultures
	Harvest festival, Remembrance & Christmas (Nativity)			Easter			Leavers/Moving On		
<b>Art/Design Technology</b>	Self -Portraits Learning how to use the art area independently  Making pictures using natural objects	Self Portraits with a variety of media	Changing Landscapes using different mediums including Natural materials collage Painting with mud. Window by Jeannie Baker Giuseppe Arcimboldo	Weekly painting, drawing, collaging, design and art opportunities linked to topic.	Pop art	Colour Contrast – Volcano Painting	<i>The Arts – Key Theme: Community Arts Week</i>		
	Learning basic junk modelling skills.	Making a home for a farmer or a structure for an animal  Creating Castles	Food Technology – farm to fork  Air/Hydraulic Machines	Junk modelling emergency vehicles	Puppets – hot/cold  Woodwork – link to book lost and found  Moving Cards (Easter)	Celts – constructing roundhouses/ weaving, armour  Romans – chariots, making mosaics	Sea animal arts and crafts	Sculpture	Community Art  Clay Sculpture  World art
<b>PSHE Personal, Social and Health Education (RSE)</b>	(Light blue) Being Me In My World Celebrating Difference	(Orange) Being Me In My World Celebrating Difference	(Purple) Being Me In My World Celebrating Difference	(Light blue) Dreams and Goals Healthy Me (inc. road safety)	(Orange) Dreams and Goals Healthy Me (inc. road safety)	(Purple) Dreams and Goals Healthy Me	(Light blue) Relationships Changing Me	(Orange) Relationships Changing Me	(Purple) Relationships Changing Me
	Fire safety/Firework						Transition		
<b>Music</b>	Nursery Rhymes and Christmas songs	Introduce 10 Pieces	R&B, Western Classical, Musicals.	Percussion instruments in provision	Blues, Latin, Folk, Funk, Baroque, Bhangra	Reggae  Music from around	Percussion instruments in provision	Film, Pop, Musicals	Disco/Anthem

		Reggae, Hip Hop Blues, Latin, Folk, Funk, Baroque, Bhangra	Motown, Soul Learning basic instrumental skills by playing tunes in varying styles	counting rhymes, Easter songs	Latin Bossa Nova, Film music, Big Band Jazz, Mashup, Latin fusion	the world	counting songs, nursery rhymes	Western Classical Music	Western Classical Music
	<b>Concerts:</b> Harvest/ Remembrance/ Christmas Service			<b>Concerts:</b> DASP Singing Concert/ Easter Service			<b>Concerts:</b> Dorset Midsummer Fest/ School Production /Samba Concert/ Leavers		
<b>Modern Foreign Language (KS2 only)</b>		French - Getting to know you / Time/ Christmas and celebration			French - Shopping / School / Pets/ Food and Drink			French - Family and Friends/Hobbies/ Holidays - at home and abroad (Beach/in France)	