



Cheselbourne Village
School
Sports Premium Funding
2018-19



Evidencing the Impact of the Primary PE and Sport Premium

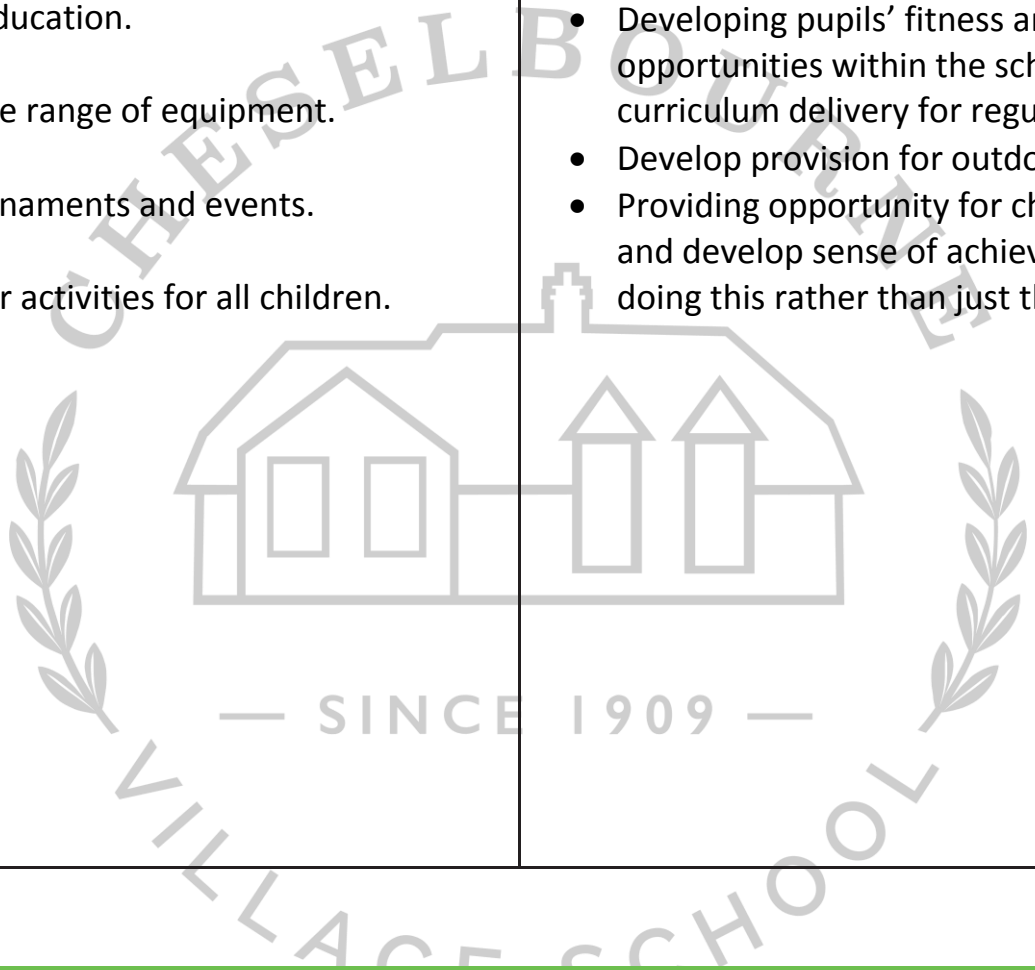
Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Professional Sports coach input to ‘upskill’ staff in ‘how to’ deliver effective Physical Education. • Resourcing for PE, extensive range of equipment. • Regular attendance at tournaments and events. • Provision of extra-curricular activities for all children. 	<ul style="list-style-type: none"> • Raising the profile of Physical Education across the school. • Developing pupils’ fitness and stamina – providing opportunities within the school site/as part of the curriculum delivery for regular activity and movement. • Develop provision for outdoor education. • Providing opportunity for children to engage in tournaments and develop sense of achievement and success through doing this rather than just their participation in events.



Action Plan and Budget Tracking
 Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £16,290	Date Updated: <i>final update</i> – 26.7.19		108%
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active session at least 30 mins per day to develop fitness and stamina for all pupils.	<p>Set up weekly mile (as a trial for expanding to daily mile)</p> <p>Ensure playtime opportunities encourage active play. (Sport equipment resourcing and plans for PE activities on rotating playtime rota.)</p> <p>Install trim trail to give playground permanent play features that encourages children to engage in active play with elements of physical challenge e.g. climbing, balancing, hanging and swinging.</p>	<p>Free</p> <p>(equipment funded in previous year)</p> <p>£7,490</p>	<p>Children recording laps achieved and heartrate monitoring. Weekly debrief to acknowledge increased stamina and achievement.</p> <p>Children access a range of activities- led by children's interest to maximise engagement. Children take ownership of rota- led by school council. Monitored by MDSA staff.</p> <p>Children access new equipment twice/three times daily. Encourage older children to role-model to younger children to inspire progression of skills as children mature. Monitored by MDSA staff/PE coordinator.</p>	<p>Following the success – investigate installation of permanent track to promote mile and expand opportunity to participate daily. Also investigate use of field to carry out activity. Children to use score cards to record score each week to help monitor progress and improved fitness/stamina.</p> <p>Continue to develop this provision (incorporating use of new trim trail). Monitor need for any equipment. Develop storage for children to access more easily/freely to encourage engagement.</p> <p>Ensure good upkeep of equipment. Work with children to develop how equipment can be used.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 36%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Funding DASP Sports Coach (Olympic Legacy Leaders) to deliver high quality, inspiring physical education across the whole school to promote whole school improvement of PE.	Sports Leader to run weekly PE session including Wake and Shake at start of day for all children. School to engage in additional input from DASP leader e.g. enrichment sessions for G&T children, intervention sessions for disengaged children.	£4,811 +£800 end of year contingency = £5611	Children attitude towards PE sessions and achievement within sessions is monitored. Children not as engaged are highlighted for additional intervention sessions to promote health, wellbeing and fitness. Children reviewed before and after this input to gauge success. All children engaged in programme showed marked improvement which was then supported through weekly mile activity as a follow up to progress.	Continue to engage with DASP OLL Sports Leader to participate with input from this specialism.
Promoting whole school approach to acknowledging and engagement of PE activities through shared celebration and information to parents.	Promote PE achievement through awarding weekly PE stars certificates (chosen by DASP sports leader). Also acknowledged on newsletter. Share participation in tournaments and festivals in regular updates on newsletter/social media also.	Free	Feedback from parents regarding notification of achievements and participation in new PE has been very positive. Children also show real enthusiasm and keenness for certificates.	Continue to acknowledge achievement with certificates and use of newsletters and social media. Install new PE noticeboard on playground to also share more explicitly with children this information. Children to take some ownership of this feature to promote further engagement.
Promote concept of wellbeing and health alongside active PE – delivered through Funtrition and Curriculum sessions from outside provider, Premier Sports.	Children to participate in weekly sessions and share learning with parents.	£985.00	Before and after questionnaire to gauge impact of learning. Discussion with parents for target children in need of follow-up support with health and wellbeing (particularly of nutrition). Flyers and information leaflets sent home.	Funtrition programme with current leader not continued (see information from liaising with Premier Sports re. this). PS curriculum delivery to continue.
Ensure all Sport Equipment is safe to use.	Carry out annual check on all equipment so it is safe to use.	£28.80	Equipment is safe for children access and therefore can be used for intended purpose and PE is continued to be promoted.	Carry out annual checks as required.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As above – support from DASP Sports Leader and Premier Sport input to continue to ‘up-skill’ and role model good PE practice to school staff.	Staff to role model techniques and activities for staff to employ if running sessions themselves. Where appropriate utilise ‘team-teaching’ techniques to support developing staff confidence and competence. Develop staff knowledge of and (therefore) skills for how to deliver a variety of different sports.	Accounted for in KI.2	Staff more enthused by sport themselves. Feel confident to deliver lessons themselves utilising skills and techniques from sports professional.	Continue to employ input from Sports Professionals to continue to access high-quality PE for children and CPD opportunities for all staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunity for all children to engage in a range of After school Sports and PE clubs through subsidising of clubs run by sports specialists.	Opportunities for all children to take part in a variety of after school PE and sports clubs on a weekly basis. Vary the sport on offer to ensure all children have the opportunity to participate in a variety of different activities. Use sports specialists to deliver activities to ensure high quality delivery and use of specialist equipment e.g. archery and fencing. (Not equipment held by the school.)	(£1899 Aut/£438 Spring/£250 Summer) £2,587.00	Increased skills for all children and greater number of sports experienced in school. Promoting enjoyment of PE through exposure to range of sports that children may not experience otherwise. (Also supports developing fitness and stamina through additional participation in physical activity.) Some children access clubs for childcare rather than through want to engage with sporting activity which can have a negative and detrimental impact on those children doing the club because they want to engage in that sport.	Continue to offer range of extra-curricular sports activities but not subsidise as highly or as generally so the school can use sports premium other ways and children engage with the sport on offer fully. (Continue to offer to parents the offer of financial support if it is needed but offer on a case-by-case basis.)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>As above in K1.2– support from DASP Sports Leader to deliver tournaments and festivals for school to participate in.</p> <p>Hire of transport (coach/mini bus + driver) to be able to attend Sports events at other schools.</p>	<p>Take part in termly opportunities for all children to attend sports fixtures, events and tournaments within the mini pyramid and the larger DASP pyramid.</p> <p>Access tournaments and festivals through use of transport to get children there.</p>	<p>Accounted for in KI.2</p> <p>£1,714.80</p>	<p>Children gain sense of achievement through participating in sporting competitions and events. Children get to mix with children from larger settings and experience sporting opportunities in larger venues. Feedback from children and parents has shown participating in these events has helped children preparing for transition to middle school.</p>	<p>Continue to access events run by DASP. Also look into events run by new collaboration of only 4 school in Learning First Alliance aimed at supporting children from smaller settings. This will help dispel the notion that the children have at CVS that they are always unsuccessful at sport because they play in tournaments against teams from much larger settings where children can be selected on sporting ability from a larger pool of talent.</p>

