


<p style="text-align: center;">History</p> <p>The children will find out who Florence Nightingale was and when she lived, with the goal to be able to order and summarise events in her life.</p> <p>They will look at why Florence Nightingale went to Scutari and what hospital conditions were like when she got there.</p> <p>They will identify similarities and differences between medical care now and in Victorian times.</p>	<p style="text-align: center;">English</p> <p>We will be focusing on how to spell words with suffixes such as –ed,-er, -est, -ly, and (Year 2) –ment, ness, and -ful. Key texts we will be reading and using as stimulus are Traction Man (where the children will be inventing their own action figure) and Beegu (writing explanations to the alien). The children will be listening to a range of poetry and writing their own poetry for our Easter service.</p>	<p style="text-align: center;">Geography</p> <p>The children will be learning about Australia and where it is in the world compared to the UK. They will learn how to use a compass and will locate objects on a map of Australia using the directions north, south, east and west. Children will begin to understand how large Australia is and that the weather is different around the country. Children will explore the different landscapes Australia has and will learn about the different animals found in Australia. They will look closely at some strange animals and learn about their habitats and behaviours.</p>
<p style="text-align: center;">P.S.H.E</p> <p>The children will have many opportunities to think and reflect as they do every term. This term we will be focusing on how to be a good friend, how to sort out disagreements and disputes and ways that we can be kind to others.</p>	<p style="text-align: center;">Cheselbourne Village School Curriculum Note for Parents</p>  <p style="text-align: center;">Spring Term Butterfly Class</p> <p style="text-align: center;">Whole School Topic: Humans</p>	<p style="text-align: center;">ICT</p> <p>The children will be exploring how to use different digital devices such as cameras and iPads, then go on to learn about programming a range of moving toys such as Bee Bots. Later in the term ICT will involve using paint and then explore sounds through technology.</p>
<p style="text-align: center;">Design & Technology</p> <p>The class will investigate a range of puppets and their features, work with fabric to create a finger puppet and develop and practise their sewing skills. They will follow their own design to make and evaluate a puppet.</p>		<p style="text-align: center;">Mathematics</p> <p>In Mathematics, Year 1 children will be solidifying their understanding of place value by working with numbers up to 50 and counting in 2s, 5s and 10s. Year 2 will be solving multiplication and division tasks by grouping and adding arrays. Both year groups will be solving problems using money and fractions. They will then be solving problems concerning length, height, mass, capacity and temperature.</p>
<p style="text-align: center;">Art</p> <p>The children will be learning how to draw and paint self-portraits using a range of media and materials. They will examine portraits by Paul Klee, Pablo Picasso, and Andy Warhol for inspiration.</p>	<p style="text-align: center;">PE & Games</p> <p>The children will be practising their ball skills on Wednesdays with Mr Voss, and undertaking a dance unit then a gymnastics unit with Mr Dailey on Fridays</p>	<p style="text-align: center;">Science</p> <p>The children will be learning to identify and name body parts and exploring in a fun way how we use our five senses. After the half-term break the uses of everyday materials including wood, plastic, metal, glass, brick, paper and cardboard will be our focus. The children will then go on to compare the suitability of different everyday materials for different purposes. They will explore how objects made of some everyday materials can change shape and how the recycling process is able to reuse some everyday materials numerous times.</p>
<p style="text-align: center;">R.E</p> <p>In RE the children will be learning about what commitment means and thinking about how Muslims are committed to praying in their home 5 times a day. They will be thinking about the impact this has on a Muslim’s life and having a go themselves at calming their minds and stilling their busy thoughts in order to focus.</p>		