History

We will be getting the children to think about how history can be about things that happened yesterday and things that happened a long time ago.

We will be looking at the history of farming comparing how it has changed over time by linking it to the development in transport.

We know that many of our children have an interest in tractors so it will be interesting for them to learn how machinery has changed over the years for farmers.

Science

The children will be learning about the amazing human body and how we are all going to keep healthy this term. We will be moving on to animal identification and how it is our responsibility to care for all animals.

RE

In RE the children will be thinking about the Creation story and explore how this influences how Christians behave towards nature and the environment.

Art

This term we will be focusing on creating self portraits using a variety of media. We will look at famous artists who drew self portraits such as Vincent Van Gogh and Leonardo da Vinci. We will continue to develop our sketching skills.

Computing

We will be beginning to develop the children's digital literacy skills using a computer and digital camera. To link in with the art we will be taking selfies! We will be teaching the children how to use the internet safely.

Cheselbourne Village School

Curriculum Note for Parents



Autumn Term Butterfly Class Year 1

Whole School Topic: Down The Rabbit Hole Year 1 topic: Down on the farm

English

The children will learn about nouns, verbs and adjectives and they will be encouraged to use more exciting words in their writing. Key texts we will be reading and using as stimulus are: My house is a squash and a squeeze; Farmer Duck and the Mudpuddle Farm series by Michael Morpurgo. They will be writing their weekend news, describing characters, retelling stories and writing their own. They will continue to work through our phonic scheme, recapping the sounds they learnt last year as well as some more alternative sounds.

Mathematics

In Mathematics Year 1 children will be developing their counting skills and learning how to read and write their numbers up to a 100. They will also be learning how to read and write the numbers to 20 in words by creating a number book for the school library. We will be focusing on the topic of measure with the children measuring the length or height of objects. They will be weighing objects and working out the capacity of a jug of water using a standard unit such as a cup. We will have great fun measuring how long it takes them to do something like run around the playaround.

Geography

The children will be observing the different types of weather in their immediate environment and building on what they know about the four seasons. The children will be learning about the importance of farms to the local community and developing their mapwork skills as they learn about all the features that a farm has. The children will learn to name and share some knowledge about the countries within the United Kingdom with a particular focus on London.

Design & Technology

This term we will be building a house for a farmer or a shelter for an animal. We are going to be using construction and junk modelling materials. The children will be encouraged to select from and use a range of tools and equipment to perform practical tasks. We will be planning, constructing and evaluating our designs.

P.S.H.E

The children will have many opportunities to think and reflect as they do every term. We will be revising the school rules, characteristics of learning animals and setting ourselves goals to strive to.

Music

This term the children will be introduced to a variety of different genres of music such as Reggae; Hip Hop; Blues; Latin; Folk; Funk; Baroque and Bhangra The children will be learning a collection of songs and hymns in preparation for Harvest, Remembrance and Christmas.

PE/Games/Outdoor Education

Mr Dailey will be focusing on a ball skill each Monday and Mr Treble on a Friday will be introducing fundamental movements and fun games. We will continue to have nurturing, meaningful nature experiences on a Thursday morning.