

In **Maths**, we will be using our skills to tackle problems involving: Place Value, Addition and Subtraction.



SPaG (Spelling, Punctuation and Grammar)

We will play word/spelling pattern games alongside reviewing our learning methods for our Key Stage 1 spellings. We will focus on the key themes below:

- Capital letters
- Finger spaces
- Joining words
- Commas
- Expanded noun phrases

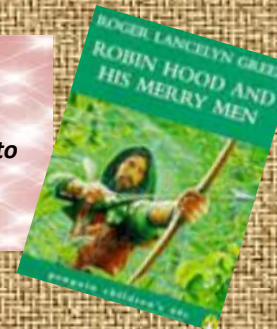
Year 1	To compare and order numbers and objects.
To sort, count, represent objects.	To use a number line.
To recognise numbers as words.	To use number bonds within 10.
To find one more and one less than a number.	To solve addition and subtraction problems.

BUTTERFLIES
Autumn Term Topic:
Into the Woods

In **Literacy** we will use the text 'Pet Dragon' to help us to write instructions and the text 'Sir Charlie Stinky Socks' to write a story to a Y1 and 2 standard.

Year 2	To use number bonds to 10 in calculations.
To recognise tens and ones.	To use fact families for addition and subtraction.
To partition numbers to 100.	To add by making 10 and subtract across 10.
To write numbers to 100 in words.	To add three 1 digit numbers.
To use a number line to 100.	To subtract a 1 digit number from a 2 digit number.

Robin Hood SPARKLY STARTER:
Watch out for an archery tournament coming to Cheselbourne soon..... to introduce our book.



Robin Hood and his Merry Men
 This fantasy classic is about discovering how far we can go in search of what is right.

 Key Learning Outcome: To write a fantasy story with a detailed setting descriptions supporting our learning in History on castles. To use adjectives, 'and' as a joining word, finger spaces and capital letters.

The Bread Pet SPARKLY STARTER:
*Experience life as a farmer with visits to a farm and visits from farmers and farm machinery.
 Learn how to make bread to celebrate Harvest.!*



The Bread Pet
 We will use this book to link to our farming topic and to celebrate Harvest. Children will get to bake their own bread and learn how important instructions are.

 Terminology: verb, adverb, imperative verb, time connectives

Our **Science** theme is 'Seasonal Changes' and 'Everyday Materials.'

In Science this term we will be seasons and weather. We will notice that there is a pattern to our weather and the seasons. We will learn how the weather in the Autumn season changes.

After half term we will be looking at everyday materials. We will investigate the properties of different materials and how materials are suited to different uses.



In **History** and **Geography** we will be learning about 'Farming,' including rural and urban location contrast. We will:

- Study our local history and geography;
- use a range of sources to find out about our local geography;
- construct informed responses about one aspect of life or a key event in the past through careful selection and organisation of relevant historical information;
- gather more detail from sources such as maps to build up a clearer picture of the past;
- name and locate counties and cities of the United Kingdom, geographical regions and major landmarks in London

In **PSHE**, our Jigsaw theme is 'Healthy Me' and 'Being Me In My World'

We will be learning about:

- Being healthy
- Making healthy choices
- Being safe
- Being a member of my class
- Feeling proud
- Making choices



In **PE**, we will learn to use our hand-eye coordination to improve our ball skills within fun games. We will also explore fundamental movements such as running, skipping and jumping.



In **Music** this term we will learn about beats, adding rhythm and pitch. We will be doing this through listening, dancing improvising and composing new music.



FAB FINISHERS

- Farm visit
- Special farm visitors

In **Computing**, our main theme is the importance of staying safe online, how to watch safe videos, sharing pictures safely, online gaming and chatting online.

For **RE** this term we will be exploring the Christian Creation story. After half term we will explore what the the meaning of advent is for Christians today.



For **Art** this term we will be completing drawings using different artists to explore a variety of techniques including abstract art from Pablo Picasso and line drawings from Paul Klee.

In **DI** we will design and make castles using our knowledge from History. We will learn how to use different fastenings and techniques to join materials together.

Home learning and other helpful information

***Reading** - every week at least three times a week for 20 minutes will be really beneficial to both you and your child. It doesn't necessarily matter on an amount (per pages).*

***Beryl Bear** - Beryl Bear will come home throughout the year with a child that has shown they are busy and purposeful in their independent learning. This is an opportunity for you and your child to creatively share their weekend news with the rest of the class.*

***Spellings** - will be set each Monday and be 'quizzed' every Friday. The spelling books will need to be brought into school each day so they are able to practice them in addition to home learning. We will be using Spelling shed to help children learn their spellings through a variety of online resources. Their Spelling Shed (Edushed) logins are stuck in the front of their reading records. Please email the class email address if you need your child's log on for Spelling Shed again.*

***Forest School** – Every Thursday – Please make sure that your child has spare kit and shoes, and waterproof layers.*

***PE** – Every Monday and Friday - Friday = come into school wearing PE kit / Monday = return home wearing PE. PE kit not required in school all week.*