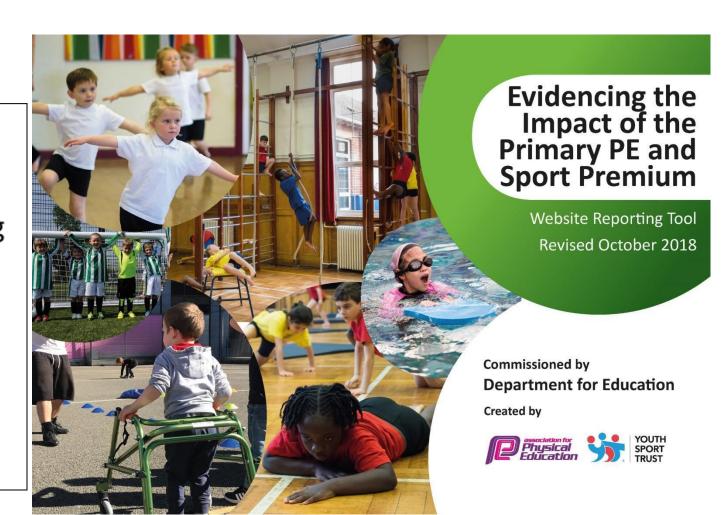
Cheselbourne Village
School
Sports Premium Funding
2020-21



Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Raising the profile of Physical Education across the school. Developing pupils' fitness and stamina – providing opportunities within the school site/as part of the curriculum delivery for regular activity and movement. Develop provision for outdoor education. Providing opportunity for children to engage in tournaments and develop sense of achievement and success through doing this rather than just their participation in events. 	 Continue to develop daily active sessions. Continue to develop our outdoor education programmes-linking with Outdoor Forest Learning. Develop exposure to a range of sporting activities not studied in depth before, engage with outside specialist coaches to introduce this. Recovery Curriculum in place from Sep 2020 due to Lockdown including 'catch up' on skills missed and rebuild strength, stamina and fitness for all children.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £16,287 Spend (£15,933; £354 carry forward)	Date Updated:	26.5.21	
NB: COVID-19 Full School Closure froduring this time).	m 5 January to 5 March 2021 (no ex	ternal coaches o	r Sports Premium Spend delivery	
Key indicator 1: The engage	Percentage of total			
Officer guidelines recomme	allocation: 50.5%			
of physical activity a day in	school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active session at least 30 mins per day to develop fitness and stamina for all pupils.			stamina and achievement.	Following the success – investigate installation of a permanent track to promote mile and expand opportunity to participate daily. Also investigate use of field to carry out activity. Children to use score cards to record score each week to help monitor progress and improved fitness/stamina. Carried over to 2021-22 due to COVID-19.
	encourage active play continuing to use the trim trail fixed-equipment to	£84.07 for hoops and holdall = £8001.66	take ownership of rota- led by school council. Monitored by MDSA staff.	Continue to develop this provision (incorporating use of new trim trail). Monitor need for any equipment. Develop storage for children to access more easily/freely to encourage engagement.

Key indicator 2: The profile school improvement	Percentage of total allocation: 20.4%			
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
intended impact on pupils:		allocated:		next steps:
Funding Sports Leaders to deliver high quality, inspiring physical education across the whole school to promote whole school improvement of PE.			as engaged are highlighted for additional intervention sessions to promote health, wellbeing and fitness. Children reviewed before and after this input to gauge	Continue to engage with Sports Leaders to participate with input from this specialism.
Promoting whole school approach to acknowledging and engagement of PE activities through shared celebration and information to parents.	Promote PE achievement through awarding weekly PE stars certificates. Also acknowledged in newsletter. Share participation in tournaments and festivals in regular updates on newsletter/social media also. Children to participate in weekly sessions and share learning with parents.		success. All children engaged in programme showed marked improvement which was then supported through weekly mile activity as a follow up to progress. Feedback from parents regarding notification of achievements and participation in new PE has been very positive. Children also show real enthusiasm and keenness for certificates.	Continue to acknowledge achievement with certificates and use of newsletters and social media. Continue to use new PE noticeboard on playground to also share this information more explicitly with children. Children to take some ownership of this feature to promote further engagement.
Ensure all Sport Equipment is safe to use.	Carry out annual check on all equipment so it is safe to use.	£39.10	Equipment is safe for children access and therefore can be used for intended purpose and PE is continued to be promoted.	Carry out annual checks as required.

Key indicator 3: Increased cosport	onfidence, knowledge and	skills of all s	taff in teaching PE and	Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As above – Premier Sport input to continue to 'up-skill' and role model good PE practice to school staff. Carried over to 2020-21 due to COVID-19.	activities for staff to employ if running sessions themselves. Where appropriate utilise 'team-teaching'		Staff more enthused by sport themselves. Feel confident to deliver lessons themselves utilising skills and techniques from sports professionals.	to access high-quality PE for
Key indicator 4: Broader exp	Percentage of total			
				allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunity for all children to engage in a range of after school Sports and PE clubs through subsidising of clubs run by sports specialists.	part in a variety of after school PE and	£1944.23 +£560 (summer term) = £2504.23	Increased skills for all children and greater number of sports experienced in school. Promoting enjoyment of PE through exposure to range of sports that children may not experience otherwise. (Also supports developing fitness and stamina through additional participation in physical activity.) Some children access clubs for childcare rather than through want to engage with sporting activity which can have a negative and detrimental impact on those children doing the club because they want to engage in that sport.	but not subsidise as highly or as generally so the school can use sports premium in other ways and